



Feedback

The Institution routinely collects the feedback of the students on teachers and courses at the end of the academic year. This practice has been effective in improving the quality of education.

1. Students Feedback on Teachers:

Students are asked to provide their feedback on various parameters such as Syllabus Covered, Preparation of the Teacher for the class, Ability to Communicate, Encouragement of students' participation in the Classroom, Teachers' advice, Fair assessment of Internal Marks, feedback on the performance of students, reference material made available to the students etc. Questionnaire will be prepared and given to the students. Each student fills the Feedback form. The student's feedback on each teacher is assessed by 4 point rating scale in different parameters.

Student name will not be revealed anywhere in the Appraisal form. Students are advised to give their feedback freely and judiciously. The student's feedback is communicated to teachers which helps them to take measures to improve.

Framework of the Students' Feedback System

TEACHER APPRAISAL 2021-22

Student Feedback

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(not shared) [Switch accounts](#)

***Required**

Name of the Teacher *

Your answer _____

Name of the Department *

Your answer _____

Name of the Course *

Your answer _____

1. How much of the syllabus was covered by the teacher in the class? *

(A) 85-100 %

(B) 70-85 %

(C) 55-70 %

(D) Less than 55 %

2. How well did the teacher prepare for the class? *

(A) Thoroughly

(B) Satisfactorily

(C) Poorly

(D) Rarely

3. How well was the teacher able to communicate? *

(A) Always effective

(B) Sometimes effective

(C) Just satisfactorily

(D) Generally ineffective

4. How far teacher encourages student participation in class? *

(A) Mostly yes

(B) Sometimes

(C) Not at all

(D) Always

5. How helpful was the teacher in advising? *

(A) Very helpful

(B) Sometimes helpful

(C) Not at all helpful

(D) Did not advise

6. How did the teacher award Internal assessment marks? *

(A) Always fair

(B) Sometimes unfair

(C) Usually unfair

(D) Sometimes fair

7. I recieved useful feedback on my performance on tests, papers, etc. *

(A) Almost always

(B) Frequently

(C) Sometimes

(D) Rarely

8. The study materials like books, handouts, study guides increased my knowledge and skills in the subject matter. *

(A) Strongly Agree

(B) Agree

(C) Disagree

(D) Neither agree nor disagree



Analysis of Students' Feedback

Feedback collected from the students from the outgoing students every year in preparedness format regarding teaching and learning, in 2021-22 feedback collected through Google form

1. More than 80% of the students responded to the questions sent to them
2. Students are satisfied that 100% syllabus prescribed by University is covered by the teachers. However NEP syllabus is very vast and completed as per blowup syllabus in the concerned subject workshops conducted by subject associations as approved by University.
3. As far as teachers' preparedness for the class is concerned in majority of students are happy and felt more than sufficient.
4. Students are happy about the communication skills of their teachers.
5. Students are satisfied and happy that teachers encourage them to participate in the class.
6. Teachers advise the students regularly about learning methods, career and personality development, job opportunity, preparation for interview.
7. Students strongly agree that the guidance is very useful in shaping their future.
8. Students are well satisfied about the methods of internal evaluation.
9. Feedback given to students on the basis of their performance and majority are satisfied with feedback.
10. Study materials are suggested by teachers at end of every module which is available in library and college website.
11. Class notes are dictated on difficult and rare concepts.
12. Grievances if any of the students communicated to the concerned teachers by the principal and followed up by concerned class teachers.

2. Teacher Self-Appraisal

The Self-Appraisal is done by each teacher by filling the Self-Appraisal form. The Self-Appraisal form consists of the following domains of skills:

1. General Information
2. Personal Competencies and Abilities
3. Skills and Duties



The rating scale ranges as follows:

- Above 90% - 10 Marks
- 80% to 90% -9 Marks
- 70% to 80% - 8 Marks
- 60% to 70% - 7 Marks

3. Appraisal by the Principal (Appendix)

Name of the Faculty :

Name of the Institution :

Designation :

Totals years of experience :

1. Classroom Management

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

2. Participation in administrative work

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

3. Participation in Extracurricular activities

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

4. Communication with Students

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

5. Communication with all staff

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

6. Involvement in college activities

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

7. Planning and Preparation for Teaching

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

8. Motivation, Monitoring, and Follow-Up of students

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

9. Community Welfare

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%

10. Innovation and Creativity

A) Above 90% B) 80% to 90% C) 70% to 80% D) 60% to 70%



MULKI SUNDER RAM SHETTY COLLEGE, SHIRVA

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The principal follows the same format for appraisal. The self-appraisal format also has a column to be filled by the Principal where the faculty scores are entered. The maximum score a teacher be given by the Principal is 100. The Appraisal by the Principal is made on the following basis: Classroom Management, Participation in Administrative work, Participation in Extracurricular Activities, Communication with Students, Communication with all Staff, Involvement in college activities, Involvement in college activities, Planning and Preparation for Teaching, Motivation, Monitoring, and Follow-Up of students, Community Welfare and Innovation and Creativity.

**Performance Appraisal Score Sheet**

Name of the Faculty :
 Name of the Institution :
 Designation :
 Totals years of experience :

Sl.No	CRITERIA	A) Above 90% - 10 marks B) 80% to 90% - 09 marks C) 70% to 80% - 08 marks D) 60% to 70% - 07 marks	
		Self-Appraisal	Appraisal by the Principal
1	Classroom Management and Remedial responsibility		
2	Participation in Administrative work		
3	Participation in Extracurricular Activities		
4	Communication with Students		
5	Communication with all Staff		
6	Involvement in college activities		
7	Planning and Preparation for Teaching		
8	Motivation, Monitoring, and Follow-Up of students		
9	Community Welfare		
10	Innovation, Creativity, exam and evaluation work		
TOTAL			
Principal'S Appraisal (Out Of 100)			
Self-Appraisal (Out Of 100)			
Students' Feedback (Out Of 100)			
Grand Total			