



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**MULKI SUNDER RAM SHETTY COLLEGE**

MULKI SUNDER RAM SHETTY COLLEGE, SHIRVA, UDUPI DISTRICT  
574116

[www.msrscollege.org/index.html](http://www.msrscollege.org/index.html)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shirva is a village situated about 18 km away from temple town and district headquarters Udupi, Karnataka State. In 1944, a few enlightened social workers formed 'Vidyavardhaka Sangha' in this small rural place. The aim of the Sangha was to provide useful education to the children of poor, weaker and neglected sections of the society. To begin with, the Sangha started a primary school in Shirva and gradually made a headway in the field of education, up to degree level.

The need for a degree college was felt for quite a number of years in this rural area. Students from poor families had to travel to far off cities to earn a degree. It was impossible for the poor students to spend huge amount to pursue their higher education. At this time, it was late Sri. Mulki Sunder Ram Shetty, Chairman of Vijaya Bank, gave timely leadership and guided the Sangha in starting a degree college. The college was started in 1980 and it is rightly named Sri. Mulki Sunder Ram Shetty - who was instrumental in starting this institution.

The college is an aided institution and permanent affiliation has been granted to the college by Mangalore University. The UGC has recognised the college and included in the list of 2(f) and 12(b) of the U.G.C Act.

The College volunteered for assessment and accreditation of NAAC for the first time in 2003 and was awarded 'B' Grade in 2004. In the second cycle of assessment and accreditation, the college was awarded 'B' Grade in 2010 with CGPA of 2.33 on a four point scale and in the third cycle 'B++' Grade with CGPA of 2.77 on a seven point scale in 2017.

The College has been adhering to various quality sustenance and quality enhancement initiatives keeping in mind the recommendations of the Peer Team and the requirements of the students. We are pleased with performance of the College in the present assessment year with respect to results in university examinations, financial assistance to students, infrastructure up-gradation, research and extension activities and close rapport with all the stake holders.

We are submitting the report to NAAC for the 4th Cycle of Re-accreditation with the collective effort of staff members coordinated by IQAC. The institutional preparation for the present assessment and accreditation has been done in right earnest. The post NAAC initiatives and the performance of the institution are presented through the self-study report for validation.

Prof. K.G. Manjunath

Dr. Nayana

Coordinator

Principal

## Vision

1. To provide higher education to the rural, poor and backward class students at the lowest cost.
2. To achieve academic excellence.
3. To promote ethical, moral values among the students.
4. To create awareness on social evils in society and need to eradicate them and
5. To promote the feeling of equality, fraternity and integrity among the youth.

### **Mission**

1. Admission policy in favour of deprived sections of the society.
2. Very low fees and financial assistance to more than 90% of the students.
3. Excellent infrastructure for curricular and extra-curricular activities.
4. Inculcating the desirable value systems.
5. Activities to promote the sense of equality, fraternity and integrity amongst the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Vast, clean and green campus of 27 acres.
2. Permanently affiliated to Mangalore University
3. UGC recognition under section 2(f) & 12(B)
4. Successfully underwent three cycles of Accreditation by the NAAC
5. Progressive and supportive Management
6. Qualified and experienced faculty
7. Comparatively very low fees
8. Financial Assistance to majority of the students
9. 95% of students belong to SC, ST and OBCs

10. Organised 8 State Level/ National Level Conferences/Webinars
11. ICT enabled class rooms
12. A separate Library Block with Computers, Internet and 10 Book Banks sponsored by Nationalized Banks.
13. Wi-Fi enabled separate computer Laboratory
14. Consistently good results and more than 50% of the students have secured distinctions in B.Com. during the last three years.
15. University Level Volleyball Tournament for Men & Women every year in memory of the founder
16. Well furnished ladies hostel
17. Presentation and publication of research papers by the staff
18. Extension and outreach programmes by NSS unit, Youth Red Cross Unit, Rover and Ranger units, Community Development Association and Students' Council
19. No incidence of students' unrest
20. Commendable archaeological explorations and documentation
21. Covid succour through free grocery, sanitiser, mask and medical kit distribution besides organising vaccination and booster Dose camps
22. *Azadi ka Amrit Mahotsav* activities

### **Institutional Weakness**

1. Limited choice for academic programmes
2. Students from rural background lack communication skills in English
3. Lack of adequate Computer Skills of students
4. Financial constraints for development programmes due to poor economic background of the students

### **Institutional Opportunity**

1. Credit based semester system and NEP has offered interdisciplinary/multidisciplinary skill based opportunities for students
2. Use of ICT and online classes have opened up new audio-visual means of teaching-learning process which are more student- centric.

3. Scope for Minor and Major Research Projects funded by UGC
4. Scope for conducting Skill Development Programmes
5. Scope for more explorations in the field of Ancient History and Archaeology.

### **Institutional Challenge**

1. Decline in admission for B.A. Course
2. Motivating rural students to overcome their inhibitions and inferiority complex
3. Motivating teachers and students to engage more effectively in research
4. Recruiting and retaining competent staff
5. Competition from other colleges

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

As an affiliated college, the curriculum prescribed by the University through the Board of Studies is implemented. However the faculty members who are on Board of Studies contribute valuably towards curriculum development. Faculty members participate in syllabus revision programmes through respective subject associations and in workshops as delegates/resource persons. They are also involved in text book editorial committees as members. The curriculum enrichment initiatives include lectures by experts, personality and skill development programmes and imparting value education to students.

The College presently offers three under graduate programmes B.A., B.Com. and B.C.A. and basic courses in computer applications. Add-on course in *Accounting and Taxation* is handled by Chartered Accountant professionals to students. Under Credit Based Semester System (CBSS), Choice Based Credit System (CBCS) and National Education Policy (NEP), performance of students in extra-curricular activities is considered for awarding grades.

Under Choice Based Credit System, open elective and Inter disciplinary subjects are introduced to inculcate interdisciplinary/multidisciplinary approach to learning. Digital Fluency and Artificial Intelligence papers are taught to first and second year degree programmes under NEP scheme to enhance employment opportunities for students. Yoga, Health and Wellness, Constitution of India, Environmental Science, Gender Equity, Human Rights are some of the Elective/Inter-diciplinary papers taught under NEP. Project and field work are encouraged amongst students to give experiential learning opportunities under NEP. Department of Ancient History and Archaeology has been undertaking new explorations related to Pre and proto History involving students.

## Teaching-learning and Evaluation

Admission is made on the basis of merit and reservation policy of the Government, in a transparent manner. 95 % of the students enrolled belong to SC, ST and OBCs. The girls outnumber boys consistently. Orientation programmes and bridge courses are conducted for freshers. Remedial Classes for slow-learners and incentive oriented sessions for advanced learners are conducted. The class teachers identify and fulfill the learning requirements of the students. Academic calendar, teaching plans and evaluation procedures are prepared and followed by the faculty. To make learning process student centric, ICT tools are used by both teachers and students. Apart from lecture method, interactive and experiential learning are made possible through seminars, assignments, field visits and archaeological explorations.

The College has a registered archaeology and folklore museum with rare collections of historical significance. Three faculty members have Ph.D. degree, one is pursuing Ph.D. and three members of the faculty have cleared SLET. The teachers are evaluated by students every year and areas of improvement are identified. College examination committee looks after the examination and evaluation process. Registration of the students and submission of internal assessment marks are done online. Grievances of students with reference to evaluation both at the College and University Level are redressed promptly. Students are given admission irrespective of their academic performance. But our results are always better than the University average which is a testimony to the quality of teaching-learning process in the College.

Three of our girl students have won the Gold Medal from Mangalore University for scoring highest marks in their subjects. Two students have scored 300/300 in V and VI Semester B.Com Degree in the subject '*Financial Accounting*' in 2019 and one student has scored 150 out of 150 in four subjects of V and VI Semester B.Com Degree in the Mangalore University Examinations held during April/May 2018. The performance of students is reflected in the increase in the number of distinctions in the University Examinations.

As the students and teachers were exposed to virtual method of teaching and learning during Covid pandemic, online classes opened up new methodology of learning. The college has utilised online platforms like Google classroom, Google Meet, Zoom, Teams, Webex Meet and other audio-visual study materials. Classwise WhatsApp and Telegram groups were used to create and disseminate study materials to students. All classrooms are equipped with updated ICT tools to create better teaching and learning ambience. Projectors, screens, laptops are used both by teachers and students. WiFi network in the college is available to all students and staff free of cost on all working days. Inlibnet archive facility is provided.

## Research, Innovations and Extension

The College has a research committee to plan and encourage research. In the current assessment period, two members of the faculty were awarded Ph.D. and one is pursuing research for Ph.D. Three State Level/National Level Conferences have been hosted by the College. Thirteen research papers are presented by the faculty in seminars and conferences and twelve papers are published in various Journals. Archaeological explorations in historically important places have been conducted. The NSS Unit, Youth Red Cross Unit, Rover and Ranger units and Community Development Association of the College have organized a number of extension and outreach programmes such as Annual Special Camps, Annual Blood Donation Camps, Health Camps, Covid Vaccination and Booster Dose Camps, Swachha-Shirva Abhiyana, Communal Harmony (Sadbhavana), Constitution Day, Voter's Day, Legal Awareness, National Integration, Tree Plantation, Environment Awareness and Save Heritage. Participation of students in these activities complements academic learning by contributing to service orientation, secular values and social skills in

students.

### **Infrastructure and Learning Resources**

The policy of the Management takes care of three issues: Infrastructure development, its maintenance and modernization. The College has a vast campus of 27 acres with infrastructural facilities like Wi-Fi enabled well-furnished class rooms, LCD Projectors and Screens and Auditorium with 400 seating capacity for conducting Seminars, Workshops, Guest lectures and other programmes. Separate Library Block with Computers and Internet, Computer Centre, Computer Lab, Kreedha Bhavan for Indoor Games, vast playground, separate canteen building, ladies rest room, safe drinking water, ladies hostel, C.C. T.V., generator and water coolers are the important facilities provided in a pollution free campus. The College play ground has been leveled and prepared with 400 mts. track. A new Community Health Centre building was recently constructed and inaugurated in the campus for the benefit of staff, students and general public of the surrounding areas.

### **Student Support and Progression**

A large number of scholarships are offered and ensured that all the students receive one or the other type of financial assistance. During the assessment period, 15 number of scholarships amounting to 51,78,627 have been disbursed. Specific support services and facilities to students include Book Bank facilities, E-Book Bank, travelling allowance for SC/ST students, subsidised canteen with free mid-day meals sponsored by MSRS College, Shirva Alumni Association, Mumbai and free accommodation to students in ladies hostel. Students participating in inter collegiate competitions are reimbursed travelling expenses. Awareness programmes on health and hygiene for girls are organized besides distributing free sanitary napkins to girl students. Programme on Personality Development, Soft Skills and Career Guidance are conducted regularly. The College wall magazine 'Srujana' exhibits the creative art and writings of the students. There are twelve Associations in the College to promote participation of students in extra-curricular activities. Men and women's volleyball, kho-kho, Kabaddi, throw ball and cricket teams of the college have secured a number of prizes in inter-collegiate competitions. The College has a Grievance Redressal Cell to redress grievances of students. The Alumni association of the college has made significant contributions to the institutional development besides organising a mega Global Alumni Meet in Mumbai during the year 2020.

### **Governance, Leadership and Management**

The Management is headed by a visionary leader Dr. Vinaya Hegde who is also the Chancellor of Nitte University which manages various Medical, Engineering, Management and other institutions. The Management is pro-active and responsive to the changing needs of stake holders of the institution. As a result a new degree programme BCA is started from the academic year 2022-23. All academic activities of the College are planned, executed and monitored by the Principal with the assistance of the IQAC, Staff Council and various committees. Planning, Goal setting, delegation of powers and responsibilities and accountability ensure proper co-ordination and efficiency in the overall working of the College. Every year, general elections are held to elect the members of the Students' Council in a democratic manner. Students' Council is involved in decision making process and students are entrusted with responsibilities in all co-curricular and extra-curricular activities of the College. A senior faculty member is nominated as Staff Representative in the College Governing Council.

'Mulinks' and 'UUCMS' online portals are used under Choice Based Credit System (CBCS) and NEP schemes respectively for student admission, uploading of internals marks, examination and result declaration. Each department head is delegated to create a unique mail ID and upload internal marks through online portal.

### **Institutional Values and Best Practices**

The College has initiated and nurtured some innovative practices. Efforts are made to keep the vast campus clean and green. Environmental Awareness programmes, Tree Plantation and Sanitation programmes are conducted periodically. Pipe manuring system has been established. Some of the innovations introduced by the College in academic and related areas include Yakshagana training, music training, enrolling new voters manually as well as through online portals, College Prayer, Annual Blood Donation Camps and felicitating staff and students for outstanding achievements. Making '*Comprehensive Education*' and '*Archaeological Explorations, Documentation, Publication and Preservation of Antiquities*' are two of the best practices of the institution.

In order to provide *Comprehensive Education*, the institution has been promoting learning ambience. Providing higher education in the rural area is a challenging task. But this noble mission has been practiced by the college from the last four decades. Many families situated in this part of rural area have been facing financial crisis. As a result, the youth of such families are deprived from the opportunity of attaining higher education. The college was established basically with the main objective of providing higher education to rural youth who otherwise would have been deprived of higher education. Thus, empowering rural youth with comprehensive, self-employment motif has been our prime objective.

To foster '*Archaeological Explorations, Documentation, Publication and Preservation of Antiquities*', the institute has always been positive and genuine in creating an academic atmosphere that is encouraging, creative, innovative and progressive to all the stakeholders. The seminal contribution of the Department of Ancient History and Archaeology of the College lies in broadening the horizon of the pre-history of coastal Karnataka i.e., Tulunadu. Earlier, the pre-historic roots of this region were known only dating back to the Megalithic era, which can now be termed proto-historic. This is due to persistent and periodic exploration of possible sites by the faculty and students of this department over three decades.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MULKI SUNDER RAM SHETTY COLLEGE
Address	Mulki Sunder Ram Shetty College, Shirva, Udupi district
City	Shirva
State	Karnataka
Pin	574116
Website	<a href="http://www.msrscollege.org/index.html">www.msrscollege.org/index.html</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nayana	0820-2554146	9481518709	0820-2554146	nayanapakkala48@gmail.com
IQAC / CIQA coordinator	K G Manjunath	0820-9449254827	9449254827	-	kelamanekgmanju@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Mangalore University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-09-1993	<a href="#">View Document</a>
12B of UGC	06-09-1993	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mulki Sunder Ram Shetty College, Shirva, Udupi district	Rural	27	9000

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	II PUC	English	210	150
UG	BA,Arts	36	II PUC	Kannada	270	59

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				3			
Recruited	0	0	0	0	2	0	0	2	1	2	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	1	5	0	6
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	6	1	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	100	0	0	0	100
	Female	109	0	0	0	109
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	3	7	10	13
	Female	15	14	11	15
	Others	0	0	0	0
ST	Male	5	5	4	4
	Female	6	8	7	3
	Others	0	0	0	0
OBC	Male	85	66	56	75
	Female	110	106	99	99
	Others	0	0	0	0
General	Male	3	4	3	4
	Female	13	12	6	6
	Others	0	0	0	0
Others	Male	5	5	3	7
	Female	3	4	2	3
	Others	0	0	0	0
Total		248	231	201	229

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	In order to delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution, the college has formed an NEP committee to look after the modalities and scope of NEP and plan proper utilization of the scheme. To incorporate the structure of National Education Policy (NEP), the college has prepared the list of committees assigning duties and responsibilities to different faculty members. Several orientation programmes are conducted for students and staff. PPTs were used to orient students as well as faculty about NEP, its vision, curriculum, pedagogical style, administration and its overall functioning. NEP committee has prepared plan of action about the execution of NEP in
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the college. In this regard, the following attempts have been made: \* As an important admission strategy, the college utilizes the potential of NEP to motivate PU students for degree courses. \* The college in association with Government First Grade College and Centre for P.G Studies, Thenkanidiyur, Udupi organized a webinar titled “National Education Policy: Challenges and Opportunities” on 25/09/2021. The guest speaker Dr. Dharma P.L, Professor of Political Science and Registrar (Evaluation), Mangalore University oriented the delegates on the topic. \* Series of orientation programmes are organized to give more clarity to students and staff regarding the administration, teaching-learning, evaluation and working style of NEP. \* Syllabus workshops related to respective subjects are attended by the concerned faculty members of the college. Few faculties have prepared the Question Banks for the University BOE. Two faculty have served as Chairperson of BOE for the university annual examination, Mangalore University 2021-22. Two faculties have served as Member of BOS. Thus, the faculty members of the college have been playing active role in the syllabus preparation and question paper setting processes. \*Faculties have attended NEP related online workshops and orientation sessions organized by Mangalore University and the Department of Collegiate Education, Bangalore. \* First semester B.A and B. Com students are delegated to attend workshop cum training and orientation on Digital Fluency at NSAM Degree College, Nitte. \*

Multidisciplinary/interdisciplinary curricula spanning unique area of Ancient History and Archaeology enables students deciphering ancient inscriptions and artifacts. This has been an innovative endeavor of the Department of Ancient History and Archaeology. Such an extension activity throws light on the new and undiscovered knowledge of History. Field work and project work are an integral part of their study. This has been a special skill based venture practised in the department. \* Students of B. Com learning about Business Economics and Karnataka History makes the course multidisciplinary/inter-disciplinary. B.A students study Pre-Reforms in Indian Economy and Advertising Concept of Commerce are instances of multidisciplinary approach to education. \* These efforts enable students to acquire employability skills

	<p>along with personality development and social responsibility acumen. * General Electrification and tailoring training is offered to the aspiring students. * Humanities and Commerce subjects are integrated by incorporating Add-on Course on Accounting and Taxation and hands on training in Ancient History and Archaeology.</p>
2. Academic bank of credits (ABC):	<p>Under NEP, responsibility is assigned to the IQAC of the institution to monitor the process of Academic Bank of Credits registration. As a part of institutions' initiative, the college has been educating the students about the need for registering themselves under Academic Bank of Credits to get the maximum benefit. AS NEP process is introduced recently, attempts have been made to orient the beneficiaries towards academic Academic Bank of Credits.</p>
3. Skill development:	<p>'Digital Fluency' paper is made as compulsory paper for students under NEP scheme for all the degree programmes. Teachers Association at the University level organised Faculty Development Programmes (FDP) to those teachers who teach Digital Fluency. A faculty of the college is trained through FDP. Artificial Intelligence is prescribed by the Department of Higher Education for III semester degree. Yoga, Health and Wellness are prescribed for even semesters in the first two years of the degree course by HED. * Soft skills like Communication skills and Personality Development and other employability skills are honed to perfection. * Skill based Digital Fluency is a compulsory paper in the course that makes students employable and strengthen them to face challenges of the new digital world. Artificial Intelligence is a paper students can study in III semester to improve digital skill for better employability. Faculties are empowered to design and plan their curriculum based on the BOS approved syllabi in their respective subjects. Innovative methods like use of ICT tools in teaching and learning, providing notes and other reading materials, assignments and assessment carried out meticulously.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The Department of Ancient History and Archaeology offers unique field work activities like deciphering ancient inscriptions and recording the same in the form of research articles published in reputed journals. Ancient Kannada and other languages inscriptions have been brought to light. The</p>

	<p>department also provides hands on training to students in order to learn the skill and acquire expertise which in turn enables them to learn some ancient languages. Few of our students have independently deciphered some ancient inscriptions and artifacts at the behest of individuals, organizations and temple authorities. One of the faculties in the college is a seasoned Yakshagana performer having decades of expertise in performance and theory. Students are trained in Yakshagana art and their performances staged. Another faculty is a Hindustani Classical Vocalist learning and performing from two decades. Students are trained in different forms of vocal music and opportunities provided in the form of competitions. The Department of Ancient History and Archaeology has established a History Museum in the college showcasing several inscriptions and artifacts providing opportunities to inculcate historical awareness of our culture and tradition along with sense of social responsibility.</p>
5. Focus on Outcome based education (OBE):	<p>NEP intends to enhance employability and skill based learning. The institution has been undertaking initiatives to update and hone employability skills of students. Students are delegated to skill based workshops, personality development programmes, soft skill training workshops dealing with digital fluency, artificial intelligence, computer literacy areas. Students get better employability as NEP focuses on skill based education, experiential learning, project and field works. They aim at observable and measurable student performance and student outcomes to prepare students to build their career.</p>
6. Distance education/online education:	<p>Online Education is a potential method of teaching and learning. Students are introduced to various audio-video study materials through virtual learning platforms like Google Classroom, Google Meet, Teams, Webex, Zoom etc. Study materials are prepared and posted in the college website to facilitate better understanding and comprehension of the subject.</p>

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club is set up in the college by the initiative of IQAC. A staff advisor is appointed to guide the ELC club regularly. Two students are nominated as campus ambassadors every year. Students are given responsibility to represent the college in various meetings, workshops related to Electoral Literacy. The student ambassadors update themselves about the procedures and communicate to other students in the college.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the Electoral Literacy Club of the college is functional and representative in character. The staff advisor attends regular meetings and other training programmes organised by District Electoral Commission, Udupi along with student coordinators. New voters are motivated to enroll themselves in the Voter List every year. In this regard, orientation programmes have been conducted. Offline and online method of enrolling have been followed.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Every year on 25 January, National Voters Day is organised. Guest talks on voters' education and other awareness programmes are organised in the college to educate the young potential voters about their responsibilities towards voting. Awareness Jatha has been conducted to educate young voters within and outside the campus. Posters, banners and other materials along with demonstrational programmes are conducted. Awareness has been created about 'Voters helpline portal'. Oath taking is administered at the end of the programmes. With the help of Grama Panchayat, Electronic Voting Machine demonstration has been conducted. Some of the important programmes organised under ELC are as follows: *</p> <ul style="list-style-type: none"> <li>* Door to door survey has been conducted to identify eligible voters not enlisted in electoral list and communicated to Taluk electoral officer.</li> <li>* Every year, ELC related college, taluk, district and state level essay, elocution, poster making, quiz competitions are organised, evaluated and rewarded.</li> <li>* Voting awareness posters are displayed in prominent places of the college and its surroundings.</li> <li>* Electoral Literacy Club of the college organises awareness campaigns, jathas to educate the community.</li> <li>* Demonstration of the working of Electoral Voting Machine (EVM) to newly enrolled voters in the college with the help of local Panchayat.</li> <li>* Quiz on Indian President and vice-president are</li> </ul>

	<p>conducted by providing multiple choice questions. * On National Voters' Day, Kannada elocution competition and oath taking is ensured. * Form no.6 was distributed to students who have attained 18 years at the time of their admission and ensured their enlistment in the voters' list. * With the recent online method, young voters are motivated to enroll their names through voting portals like 'Voters' Helpline App' and 'Garuda app'. * Activities under Systematic Voters' Education and Electoral Participation (SVEEP), programme are undertaken to educate the electors regarding procedure relating to registration of name in Electoral Roll. * Election Photo Identity Card (EPIC) is given to newly enrolled voters on National Voters' Day. * Follow-up measures are taken to ensure online enrollment. * In order to enroll, correct, an revise the changes in the voters' list, Electoral Campaign was conducted on 09 Nov 2022. Placards were prepared by students and exhibited them in the campaign.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Team consisting of booth level officers and others from Shirva Grama Panchayat have oriented students through demonstration, training and other methods. Constitution Day programme has been annually observed inviting academicians and experts to create awareness about the importance of voting in democratic set up.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All efforts have been made to ensure that students above 18 years of the college have been enlisted in the Electoral List. This has been done both in the offline and online mode.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	229	201	231	248

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	13

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.9	10.4	17.8	22.6	20.8



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

One of the visions of the institution is to provide quality higher education to rural poor and backward class students at lowest cost. This gets transformed into action by effective and committed curriculum plan and delivery. The institution is affiliated to Mangalore University and adhere to its curricula under Credit Based, Choice Based and NEP Semester Systems at Under Graduate level.

##### Curriculum Planning

- 1.The curriculum distribution in the concerned course is allotted to the teaching faculty by the concerned Head of the Department on the basis of teachers' specialisation and expertise in the departmental meetings.
- 2.Teachers prepare their lesson plan at the beginning of the semester according to the allotted hours in each subject and record it in work diary meticulously.
- 3.Senior faculty members of the college working as members of BOS and BOE under Mangalore University and other premier institutions enrich the teachers in the preparation of curriculum plan.
- 4.Time Table is prepared by the Time Table committee and displayed in the notice board and communicated well in advance through viable media.
- 5.Each academic year begins with an orientation programme to give a bird's eye view about the chosen course.

##### Curriculum Delivery

- 1.Bridge course is conducted to familiarize the subject.
- 2.Field work is integrated into the curriculum as per the scope of the subject especially Ancient History and Archaeology and Political Science.
- 3.Guest lectures, student seminars and assignments are practiced periodically to expand the knowledge of students.
- 4.Audio-video teaching methods and other ICT tools are employed to ensure better understanding of the concepts.
- 5.Along with lecture notes, students are given video and audio contents for better illustration and comprehensibility.
- 6.Study materials are posted via WhatsApp groups, telegram and directed to relevant online resources.

##### Documentation

- 1.Work diary is regularly maintained and scrutinized by head of the department as well as the Principal to ensure timely curriculum delivery.

2. Tutorial diaries with allotted number of students are maintained and monitored to counsel and guide students for better rapport.
3. Regular meetings are held to review the student performance.
4. Slow learners are identified and counselled with additional assignments and homework.
5. Student Satisfaction Survey is conducted at the end of each semester which is reviewed, analysed and rectified.
6. Student Diary, Attendance registers, Assignments, CC&EC records, Question Banks, Model Question papers are documented.
7. Audio-video lectures of faculty are available in the college website other relevant social media.

### Continuous Internal Evaluation (CIE)

1. Periodical tests are conducted to assess the performance of the students.
2. Assignments and seminars are practiced to hone writing and presentation skills of students.
3. Internal marks are awarded to EC&CC activities.
4. Objective evaluation within time is followed to maintain transparency.
5. Awarded marks are displayed and documented.
6. Progress cards of students are given to parents for scrutiny and authentication.
7. Students remaining absent with genuine reasons for Internal Assessment are provided alternative schedules.
8. Internal Assessment marks are notified in the notice board and student signature is sought to maintain transparency.
9. Internal assessment marks are uploaded within the time frame specified by the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years</b>	
<b>Response: 20</b>	
File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

<b>1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b>	
<b>Response: 44.63</b>	
<b>1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b>	

2021-22	2020-21	2019-20	2018-19	2017-18
122	120	134	85	38

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

True schooling begins by imparting eternal values. The curriculum of the college adopts inclusive policy. In order to imbibe values like professionalism, humanitarianism, eco-friendly approach to life and honest gender insights, various Forums, Associations and Committees are formed and executed. Large number of programmes organized in the college are multipronged who cross-cut important issues like Gender, Human Rights, values and ethics. These crosscutting issues intersect in 47 courses across two programmes.

#### Human Values and Professional Ethics

1. Curriculum of the college evinces eternal human values and allied awareness areas like Constitution of India, Human Rights and Gender justice through language and literature, History, Political Science, Economics and Commerce programmes.
2. A poem written by Rashtrakavi Kuvempu is adopted as College prayer which is rich in human values and sustaining communal harmony.
3. Add-on Courses and other guest lectures organized to impart professional ethics and skill enhancement opportunities.
4. Regular Blood Donation Camps are organized through NSS, Rovers and Rangers, Red Cross and Blood Banks.
5. Emergency Blood Donation Cell working in the college motivates students to donate blood during emergency.
6. NSS, Literary and Cultural Committees and Save Heritage Club through their dynamic activities instill values among student community.
7. These values prepare students to be responsible citizens and also make them employable.
8. Through village adoption programme, students and staff of the college created awareness and provided Covid-19 kits besides conducting vaccination survey during Covid-19 crisis.
9. *Gandhi Yaana-2021*, a unique programme organized in association with Nehru Chintana Kendra and Gandhi Adhyayana Kendra, Mangalore University was inaugurated by the vice-chancellor of the University. Meaningful deliberations on Gandhi by various scholars were held. Books on Gandhi and Khadi exhibition were organised. Gandhi's thoughts were prominently showcased and

Gandhi Bhajans were sung by college students.

10. Students are encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. Role plays are conducted to make the course content relevant to real life.

### Gender Sensitisation

1. Vibrant fora in the college like Women Development Cell, Anti-sexual Harassment Cell and Student Welfare Committees are formed comprising of staff coordinators and student representatives.
2. Free sanitary napkin distribution and gender sensitivity programmes are organized under Women Development Cell to ensure right conduct about the other sex in the society.
3. Constitution of India, Human Rights, Gender Equity, Environmental Studies, Yoga and Health and Wellness are studied as Compulsory Elective Foundation Courses in all undergraduate programmes.
4. Programmes organized under N.S.S and in its annual camps, awareness is created on gender topics.
5. Programmes like Anti-Sexual Harassment, Adolescent problems, women and health, women and education create sensitivity amongst students and staff.

### Environment and Sustainability

1. Environmental Studies is a Compulsory Elective Foundation Course in the undergraduate programme.
2. Campus cleaning drives, waste management, restriction of plastic use in the campus, Swachh Bharat Abhiyan, Afforestation (*Vanamahotsava*), are initiatives from various Committees and Associations as part of social responsibility.
3. Rain water harvesting, organic farming awareness and demonstration programmes are held.
4. Heritage Club of the college organizes Save Heritage Programmes, field trips to archaeological sites and excavation activities to orient students about human past.
5. Under Monument Preservation programme students are guided to clean nearby historical monuments, temples and sites of historical importance.
6. Efficient waste management is ascertained by setting up compost-pipe manuring system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 57.42

##### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 120

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 48.08

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	111	52	80	81

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	167	160	160	160

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	192	192	192	192

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	192	192	192	192

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 19

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. The institution promotes the use of technology in teaching-learning process by using ICT tools which helps bridge the gap between theory and practicum.

**Experiential Learning:**

- 1.The college is well-equipped with Desktops and printers with LAN/Wi-fi connections.
- 2.Apps like Google Meet, Zoom are used to take online classes.
- 3.Recorded LMS and other video lectures of faculty are posted in the college website and Youtube.
- 4.Official WhatsApp groups are skillfully used to disseminate announcements, notes and other study materials.
- 5.DVDs, pen drives and other external storage devices are used to backup and preserve teaching and learning aids and other official documents.
- 6.Adopted village Colony visits are organised to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in lower strata of the society.
- 7.Save Heritage Programmes offer Hands-on Training which help students conduct independent explorations.
- 8.Field trips to heritage sites are organized to promote grass root understanding of concepts.
- 9.Visit to court, panchayat ward and shops provide practical knowledge.

**Participative Learning:**

- 1.The college employs an interactive approach through discussions, debates, power point presentations to encourage greater participation and interactive learning.
- 2.ICT tools like LCD projectors, computer/laptops, You-Tube, E-mails, Facebook, Instagram, Ted-lecture videos, WhatsApp groups, Telegram, Zoom, Google classrooms and College websites are used as platforms to teach, communicate, provide syllabus and study materials, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.
- 3.Periodical Student Wall Magazine as well as the annual college magazine nurture creativity and other skills.
- 4.Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.
- 5.Reprographic facility is available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Library provides access to computers and online journals freely available in public domain.

**Problem Solving Methodologies:**

- 1.Extensive use of Case Studies is used to improve the problem-solving ability of the students.
- 2.Add-on Course in *Accounting and Taxation* offers practical learning for students regarding the official online procedures in e-filing and other related skills making them professionally ready. This fills the gaps in knowledge and gives students a competitive edge.
- 3.Student Welfare Committee entrusts responsibility of organising various programmes in which students learn beyond the curriculum.
- 4.These efforts enhance students’ experiential learning and help them understand the college as a social system by analysis of vision of the college, policies, practices, hierarchy (if any) or decision-making system of the college, teaching-learning processes and human resource system.
5. Use of these applications arouse additional curiosity about the subject and ensure better student employability.
- 6.These applications are extensively used to provide online education during the covid-19 pandemic.
- 7.The process of using online applications and audio-video study materials in teaching and learning make the study invigorating and fruitful.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

<p><b>2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>Response:</b> 100</p>
<p><b>2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b></p>

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	13

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### **2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 19.3

##### **2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	2	2

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

#### **Transparency in Internal/External Assessment:**

Evaluation is an integral part of teaching-learning process. Its implementation is effective in the institution. Continuous Internal Assessment (CIA) in the college ensures continuous learning and evaluation.

1. The college calendar contains the blue print of internal and external examinations which is made available to all the students and faculty besides making it available in the college website.
2. Internal assessment tests are conducted twice at appropriate time according to the calendar of examinations prescribed by the Mangalore University.
3. Structured time table is circulated in classrooms and displayed on the notice boards well in advance to provide sufficient time for preparation.

4. The evaluation process of the college consists of internal and external evaluations in which learning levels of students are assessed.
5. Students are evaluated through their performance in extra-curricular and co-curricular (ECCC) activities, a provision implemented under Choice Based Credit System (CBCS) scheme and NEP.
6. Students are evaluated based on their talent and performance throughout the year in NSS, Rovers/Rangers, Sports, Yoga Health and Wellness and cultural activities.
7. Mark scored in Internal Assessment Examination is taken into account for the semester end results.
8. Assignments, seminars and tests are regularly conducted and students are given multiple opportunities to improve their performance.
9. Knowledge gap of students is bridged through tutorials with one to one discussion.

### Grievance Redressal:

1. Class teachers assigned to each class in the beginning of the academic year address the grievances and rectify them.
2. Re-exam provision is offered to students who remain absent for internal exam upon verification of valid reason for absence.
3. Remedial classes are offered in various subjects to provide additional help to slow learners via repetitive drills, exercises, model answers, model question papers, question banks etc.
4. Teachers discuss with students, evaluation criteria and ensure that students perform well in exam.
5. Student attendance is periodically verified and necessary action initiated.
6. Mentor-Mentee interactions and meetings help smoothen grievances.
7. Grievances relating to student result, marks card, corrections and related issues are rectified through correspondence with the university.
8. The Ongoing students grievances relating to higher education is solved.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

#### Programme Outcomes (POs) and Course Outcomes (COs)

It is very important that the deliverer (teacher) and the beneficiary (students) are clear about the content, objectives, scope and limitations of the programme and the course. This clarity empowers both and results in efficient teaching and learning ambience. The college has prepared well defined learning outcomes. This has been made possible because of the clear planning about the whole exercise of academics w

which has enabled quality delivery and the eventual results.

1. Syllabus framed by the University has course objectives which is available in the University website as well as in College Website.
2. Hard copy of the syllabi is made available in all the respective departments and library for easy reference.
3. POs and COs are used as admission strategies where aspirants are explained about skill-based higher education opportunity for employment under NEP.
4. Regular correspondence is in place from the placement cell with the companies to hold recruitment drive in the college and also participate in available employment venues.
5. A chartered accountant well-versed in the field teaches the essential skills of Tax, GST and professional accounting.
6. Hands on training programmes in the field of Ancient History and Archaeology are offered.
7. POs and Cos are illustrated and demonstrated at the Orientation programme held every year during the beginning of the course.
8. The college deputed faculty to attend seminars/workshops and conferences which in turn enriches the teachers and students in classroom.
9. Successful alumni are invited for motivational talks and other contributions.

### **Evaluation of POs and Cos**

The Institute has the following mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning:

1. Course and Programme-wise Result Analysis
2. Student mentoring and Counselling
3. Identification of advanced and slow learners with appropriate initiatives like remedial drill, tutorial, assignments and model answers.
4. Students' participation in curricular, co-curricular and extra-curricular activities
5. Parent-Teachers meetings are conducted regularly.
6. Progress Cards are issued after internal exam to communicate student performance to parents.
7. The attainment of course outcomes are evaluated through CIE having formative assessment in the form of Assignments, Quizzes, Class Tests, Seminars/Presentations.
8. Dynamic leadership qualities demonstrated by our students in coordinating various co-curricular and extra-curricular activities reflect the attainment of outcomes.
9. Student Satisfaction Survey reflects the quality and gives proper feedback about POs and Cos.
10. Face to face interaction, questionnaire circulation, mock interviews and group discussions conducted for various stakeholders provide assessment opportunities.
11. Student participation in competitions and winning prizes at various levels provide an opportunity to assess their skills which in turn informs the course outcomes.
12. The evaluation process is stringent and rigorous. This ensures quality preparation and execution.
13. The curriculum of the programmes involves skill and value based learning.
14. Gold medal bagged by a student in the University exam reflects POs and Cos.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 84.57

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	58	64	78	128

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	75	74	90	153

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 40

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
08	06	06	09	11

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The seminal contribution of the Department of Ancient History and Archaeology of the College lies in broadening the horizon of the pre-history of coastal Karnataka i.e., Tulunadu. Earlier, the pre-historic roots of this region were known to only few dating back to the Megalithic era, which can now be termed proto-historic. This achievement is because of persistent and periodic exploration of possible sites by the faculty and students of this department over three decades. Some of the initiatives are as below:

- 1.Archaeological Exploration:* The Department has regularly undertaken field work for the identification and documentation of pre-historic sites. Several habitation sites have been discovered along with dolmens, menhirs, rock-cut cave burials, stone tools, rock art, terracotta and pottery. Some discoveries push back the time-period of human activity in this region to Upper Palaeolithic.
- 2.Epigraphical Discoveries:* The Department has discovered, identified and deciphered many inscriptions and hero stones including those in Tulu language and script.
- 3.Hands on training to students:* Students are active participants to get hands-on training in the field activities. Students are also encouraged to independently explore and apply classroom teaching for the discovery and preservation of historical heritage.
- 4.Establishment of Museum:* The Department has established a Museum in the College to showcase the various discoveries made during field visits. The Museum hosts various ritual artifacts such as Bhuta masks donated as antiquities by various families in the district.
- 5.Resource Centre for History and Archaeology:* The Department has become first point of contact

for any archaeological discoveries made in coastal Karnataka. Prof. T Murugeshi, Associate Professor has been appointed as advisor to Kollur Mookambika Temple by Karnataka Department of Hindu Religious and Charitable Endowments, Udupi district. A History Museum is established in the precincts of the temple to preserve more than 65 palm leaf manuscripts and rare antiquities of the temple. In addition, Hasta Shilpa Heritage Village Museum, Manipal has been inviting Prof. Murugeshi from the last two years for guidance and advice on curation and management of the museum collection.

In this way, the Department has fostered an ecosystem of innovation and potential among the students. The knowledge is transferred to the students and the public through the following means:

1. Save Heritage club undertakes conservation efforts by visiting sites of importance and spreading knowledge about heritage to the public.
2. Several state and national level conferences and webinars have been organised. A unique 'International Rock Art Fest' was organised on 26-27 Dec 2022. History quizzes are conducted regularly for the students.
3. Publication: Faculty and UG students have presented research papers and have published them. Brochures (Pre-History of Tulunadu) were printed and distributed. The book 'Tulunadina Sthalanamadyayana' (Dr Raghupati Kemtur, 2017) was published and two other books are yet to be published. 'Introduction to Epigraphy' (Kannada) and 'Archaeology of Coastal Karnataka and Coorg' (Kannada) has been published by Hampi University.
4. Subhash Bantakal, alumnus of this Department has undertaken epigraphical studies and published a book titled 'Tulu Inscriptions' by Mangalore University.
5. Digitization of Inscriptions: The Department has inaugurated a programme for digital documentation of inscriptions of Udupi district.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 15

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	8	1	1	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	1	3	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.4

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	3	2	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The institution has organic relationship with its neighbouring Padavu colony where downtrodden section of the society live. Extension activities are conducted to connect the Higher Education Institution with the society. Extension activity transforms the outlook of the students and inculcates leadership qualities in the youth. They prove to be good administrators, good humans with good moral behavior and responsible citizens in future. Extension activities give good citizenship training that helps in nation building. The needs of the society and the needs of the downtrodden sections are fulfilled.

1. Under Swachh Baharat scheme, 'Swaccha Shirva Campaign' conducted regularly.
2. Electoral Literacy Campaign (ELC) is conducted to create awareness about our rights and duties as citizens.
3. During the peak pandemic period (March–August 2020), three Covid-19 awareness campaigns were organized.
4. Grocery kits were distributed to 19 families at neighboring Padavu colony during Covid-19.
5. Door to door distribution of face masks and sanitisers in the neighbouring community during corona pandemic.
6. Under Azadi ka Amrit Mahotsav, door to door National Flag distribution is conducted in the neighboring Padavu colony.
7. Placards were pasted in public places where people were given information related to SOPs, use of mask, sanitizer etc.
8. Solar light is donated to poor students.
9. Belman Grama Panchayat is officially assigned as adopted village by the Government of Karnataka to NSS Unit of the College.
10. Volunteers of the Unit have conducted survey to identify the families deprived of Government facilities under the Panchayat jurisdiction.
11. Under the Azadi ka Amrith Mahothsav, the college NSS Unit in Association with local Organizations like Hombelaku: Hastachitta Foundation @, Vakwadi; Janaseva Trust (R), Moodugiliyaru; Kannada Sahitya Parishat, Udupi under has conducted many programmes. More than 100 unknown freedom fighters of the Udupi district are recognized under "Hombelaku" scheme. Name plate affixing programmes are conducted in the residence of various freedom fighters in which 20 houses are covered and the unit intends to achieve the target of 100.
12. This unique "Hombelaku" program is documented and telecasted in the News Channels.
13. Anti-drug awareness campaigns have been conducted every year by organizing jatha to Shirva town.
14. As part of outreach programme, students participate in the court live sessions.
15. Ward visit organised to provide practical experience of local governance.
16. A Survey has been conducted on the voting behaviour of public.
17. Through ELC Club, Voters awareness has been substantially achieved by jatahs and campaigns. Eligible students are enlisted through online portals.
18. Regular Blood donation camp is organized every year in the college in association with District Blood Bank.
19. Emergency Blood Donation Cell of the college caters to immediate blood requirement on need basis.

20. The college organized AIDS Awareness Programme, Leprosy Awareness Programme and Tuberculosis programmes.
21. Women Development Cell of the college organize programmes on contemporary gender issues
22. Programmes on Adolescent Problems conducted in association with Dr. A V Baliga Memorial Hospital, Udupi

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

1. Student Council and NSS Unit of the college is recognized and appreciated by Shirva Grama Panchayath for organizing following extension activities in the locality specially during Covid 19 Pandemic.

- Organized Swatch Shirva Abhiyan under Swatch Bharath Scheme.
- Free Distribution of Masks and Sanitizer in Padau Colony and Conducted survey survey to identify non vaccinated members in the colony.
- Free distribution of Flag under Har Ghar Thiranga Programme of Azadi Ka Amrith Mahotsav .

#### 2. Prof. K G Manjunath, Associate Professor of Commerce and Vice-Principal, M.S.R.S College, Shirva:

Yakshagana is a traditional narrative art form having long history. It is believed that this art form began during 11th century. It is valued as theatre form narrating and recreating ancient Indian epics and legends. It contains all aspects of Bharathamuni's *Natya Shashtra*, i.e, *Angika, Aharya, Vachika and Sathvika*. The art form is more popular in coastal Karnataka and Malnad districts. The certificate course on Yakshagana is conducted every year to motivate the students and to inculcate interest in the art form.

Prof K.G. Manjunath is a well known performer in the field of Badaguthittu Yakshagana. He conducts workshops on Yakshagana in different schools and institutions during vacations. He has also enacted various roles in theatre. Considering his contribution to the field of Yakshagana as a performer, trainer and resource person, he has been honored by different art organisations and associations.

1. *Yaksharaja Award* 2018-19 by Shri. Anjaneyakripa Yakshavrunda, Kedallasara, Sagara Tq, Shimoga District.
2. Shri Laxmijanardhana Yakshagana Kalamandali (R.), Ambalpady, Udupi has honored him during its Diamond Jubilee celebration.

#### 3. Prof. Murugeshi T, Associate Professor , Department of Ancient History and Archaeology,

**M.S.R.S College, Shirva:**

For the all-round contribution of Prof. T. Murugeshi, Dept. of Ancient History and Archaeology honoured for broadening the horizon of history, prehistory, archaeology and heritage of coastal Karnataka by the Department of Archeology, Government of Karnataka at Hampi. Though seminal contributions had been made towards studying the art and architecture of the region by historians like Dr. Gururaja Bhat, the pre-historic footprint was almost absent apart from Megalithic sites which are in fact proto-historic. Serious research started from the 1980s, and the Dept. from MSRS College started contributing significantly from the 1990s through active fieldwork. As a result, several sites have been discovered as regards to pre-historic rock art, habitations, and tools. The study of epigraphy has been bolstered with the discovery, preservation and decipherment of many inscriptions in Kannada, and Tulu. Prof. Murugeshi was also congratulated especially for mentoring and nurturing talent by training a generation of students in archaeology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 43

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	6	5	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 1**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college has 27 acres of vast land in which good infrastructure and playground facilities provided to the students and staff.

##### Physical Infrastructure

\* The college has 12 classrooms furnished with adequate furniture, fans, spacious windows and LED lights.

\* Separate multi-purpose auditorium with 300 seating capacity.

\* Mini Conference Hall with 50 seating capacity

\* 6 Study Centres

\* 07 classrooms equipped with overhead wall mounted projectors and LCD screens.

\* Separate, spacious library block with adequate facilities that include 2 large reading rooms, 1 reference section, 1 circulation counter, separate washrooms for men and women. The Library has computers for browsing with internet facility, book banks, magazines, dailies, journals, new arrivals, theses.

\* The college has 03 separate staff rooms for Languages, Humanities and Commerce departments with basic amenities.

\* Separate boys and girls rest rooms with adequate facilities are set up.

\* Separate Ladies Hostel in the campus

\* College canteen facility for students and staff with subsidized price.

\* Girls washrooms with vending machine and incinerator

\* Separate Vehicle Stand for staff and student two-wheeler and four-wheeler parking

\* Separate Kreedha Bhavana

\* Proposed Primary Health Care Centre within the campus.

##### ICT Facilities

- \* Computer Lab with 46 LAN enabled computers
- \* CCTV with 16 cameras
- \* Biometric facility
- \* Each department provided with desktop and internet facility.
- \* 3 Laptops and pen drives
- \* 5 Seperate computers are set up for administrative purpose.
- \* LAN/Wi-Fi internet facility
- \* Xerox

### **Sports Facilities**

The college has separate Kreedha Bhavan. Different sports facilities extended to students are as follows:

- \* 400 mtr track
- \* 03 Volleyball courts
- \* Kho-Kho court
- \* Kabaddi court
- \* Indoor game facilities like Carom, Chess are available.
- \* Turf cricket pitch: The College has a Turf cricket pitch set up through HJC Cricket Academy. The opportunity is also made available for public. Special coaching offered to local youth under the guidance of senior coaches.
- \* The college has been organising Mangalore University level Volleyball tournament for Men and Women in memory of our founder Mulki Sunder Ram Shetty in association with Bank of Baroda since 42 years .

### **Cultural Activities**

The college aims at all-round development of the students and as a part it constantly encourages them to take part in extracurricular activities to spark the interests and cultivate leadership qualities as well as team spirit. Every year, the college conducts cultural programs to make this happen. The College Auditorium is constructed for multi-purpose activities with a capacity of four hundred students which is used for conducting different types of cultural programs as follows:

- \* Yakshagana training

\* Light music training where college prayer and other patriotic songs for national commemorative days are practised.

\* Inter-collegiate and inter class cultural competitions organised.

\* Yoga classes held in the auditorium as part of NEP curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 9.04

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.8	0.3	0.2	3.6	0.1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library of the college plays an important role as knowledge treasure trove in creating and disseminating knowledge to students, staff, alumni and interested public. The college has a well-furnished separate library block measuring 299.57 sqm to accommodate large number of students at a time. The library has a comfortable Reading Room with a seating capacity of 55 with bigger and wider windows

to enable natural fresh air and sunlight inflow into the room. Apart from the main library, 7 Departments have their own Departmental libraries giving access to students and staff alike nurturing students' mind.

The library is partially automated. User-friendly E-Lib software has been installed in the library to search books by different entry patterns like Author, Title, Subject and Accession. The details of books regarding issue, return, stock, verification, penalty can be obtained in a comprehensive and consolidated manner. Online Public Access Catalogue (OPAC) and Information and Library Network Centre (INFLIBNET) is in use. Paid annual updating of the software has been practiced. Time Broad Band internet connection is provided to staff and students free of cost for a fast and seamless access to the internet and E-resources for the benefit of their academic and research work. All library books have been completely bar-coded and computerized. Circulation counter is available for issue, return and renewal of books. Library user frequency is recorded twice, during arrival and exit. Every week books issued are re-collected and reissued to ensure wider accessibility and refurbish the book.

Computers are provided for student and staff browsing in the library. The total number of books in library is 20,015 worth Rs. 21,72,331. College has spent Rs. 1,70,000 over the last five years towards purchase of books, maintenance of library software and infrastructure

The college has a book procurement/purchase policy under which at the beginning of the year, purchase of required books is planned on the recommendation of the heads of departments which is scrutinized and shortlisted. Books are categorized according to the subject domain and barcoded.

Commerce: 4442

Economics: 2465

Political Science: 1502

History: 1565

General Books: 1962

Encyclopaedia Britannica: 20

Number of users per day is 100-120. 10 dailies, 26 magazines and journals are regularly subscribed. The library has separate browsing center, Xerox facility, reference section, newspaper section, Catalogue box, three reading rooms for the benefit of the users. 10 Book Banks are established by leading nationalised banks and charitable trusts of this region. Competitive exam books are prominently displayed at the entrance of the library with the caption "New Arrivals" which are accessed more by students. Students are encouraged to obtain membership of Karnataka Public Library Portal. The list of digital library users has been maintained to promote and encourage online learning. The library maintains collections of rare books like volumes of Epigraphia Carnatica, the entire series of Indian History and Culture, volumes of Rigveda Samhita, Bhagavata Purana, Devi Mahatmya, Ramayana, Bhagavad Gita, Yugayatri, Classical literature of India, books of Jnanapitha awardees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The college IT infrastructure was upgraded in 2020. The BSNL landline internet facility is replaced by a strong and high speed cable connection "Time Broad Band" with 10 mbps. IT infrastructure of the college comprises of 53 computers connected with Wi-Fi and LAN. As a result, uninterrupted internet accessibility is made possible. Students and teachers are facilitated by good Wi-Fi network through proper passwords and security codes. The LCD projector, printers, high configuration PCs are installed in the college.

Existing computer systems have been upgraded to the new configuration to support the advanced software technologies with UPS and back-up facilities. All computers have been installed with latest version of anti-virus software. 07 classrooms and 02 computer Laboratories of the college are equipped with LCD projectors and Wi-Fi to facilitate the teachers to switch over to IT supported teaching-learning methods.

The whole college has been made Wi-Fi enabled with the installation of Time Broad Band telecommunication in the college. Updation of latest anti-virus applications to all the computers are regularly monitored. Maintenance of the systems is looked after by Lab technician. Hardware maintenance and regular servicing is outsourced. Old reprographic device has been replaced by the latest one that has advanced features.

Digital learning orientation has been organized by the college library to motivate the teaching staff and students for using e-library resources. OPAC and ILMS software in the library are updated annually. Free online research portals like Shodhganga, Google Scholar, INFLIBNET and Research Gate are made available. UGC resources like SWAYAM, NPTEL (National Programme on Technology Enhanced Learning), MOOCS (Massive Open Online Courses) are accessed.

Google Drive, Google Meet, Google Classroom, Google Form, Gmail and other services of Google are extensively used for effective teaching-learning process. Besides, Google Classroom is regularly used by the teachers as a platform for sharing course materials, giving assignments and sharing subject related e-resources.

The institution regularly updates its website to disseminate valuable information to the stakeholders. The College has its official Website, Facebook page and WhatsApp groups which are updated and used on a regular basis. Mikes, amplifier and other sound systems are used for various programmes of the college. The college campus is under Closed Circuit (CC) TV surveillance. A good number of CC Cameras have been installed at all strategic places. Repair and maintenance work related to IT facilities such as software

installation, hardware repair, network related issues etc., are outsourced. Well-furnished Women's Hostel is under CCTV surveillance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 3.94

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 53

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 68.7

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.9	9.2	13.7	12.9	14.1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 75.31

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	172	150	173	186

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 5.46

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	9	17	12	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 46.09

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	61	41	16	51

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	75	74	90	153

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 27**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	8	1	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 42

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	37	50	33	44

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has a vibrant Alumni Association that supports all student centric activities of the college. President, Vice-President, Secretary, Joint secretary and an Advisory Committee officially works in supporting the college activities. The Alumni Association of our college has three units namely M.S.R.S Old Students' Association, Shirva; M.S.R.S College Alumni Association, Mumbai and M.S.R.S Old Students' Association, Bangalore. Association Members' voluntary contribution is pooled in and channelized for financial needs of the college.

- \* The President of M.S.R.S College Alumni Association, Mumbai is an established entrepreneur and philanthropist who is an honourable member of management.
- \* M.S.R.S College Alumni Association, Mumbai has been sponsoring mid-day meals regularly to 90% students of the institution spending more than Rs. 7,00,000 every year.
- \* The president of M.S.R.S Old Students' Association, Shirva is a leading advocate in Udupi.
- \* The Alumni Association provides financial assistance to poor and meritorious students on need basis. During the academic year 2019-20, the association has sponsored the tuition fee of 15 students.
- \* M.S.R.S College Alumni Association, Mumbai sponsors cash prizes of University level Volleyball Tournament for Men and Women held in the name of the founder of the College Sri. Mulki Sunder Ram Shetty every year.
- \* M.S.R.S Old Students' Association, Shirva contributed for knowledge sharing by providing financial help in conducting Add on course on *Accounting and Taxation*. This particular course enables many students of the college for employment opportunities.
- \* M.S.R.S College Alumni Association, Mumbai guides in placement of skilled and non-skilled students of the college by assisting job searching, and providing accommodation in Greater Mumbai. The Association also assists in self-employment through moral and physical support in different parts of Maharashtra.
- \* An alumnus of the College is District President of a state-level political party and helped to mobilize MLA funds for renovation of men's restroom building.

M.S.R.S Alumni Association, Mumbai organised a historical mega event called 'Global Alumni Meet-2020' on 09 Feb 2020 at Bantara Bhavana, Kurla with great pomp and show. It was a landmark meeting of students and their erstwhile teachers spanning four decades. It was a gathering of old students from all over the world and retired teachers as well as present teaching and non-teaching staff. It was not only a gathering but directed a holistic approach towards the development of the College in terms of academic excellence. On this occasion, Rs. 1,00,000 financial assistance was provided to the college for various activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision of the college is as follows:

1. 'To provide higher education to the rural, poor and backward class students with the lowest cost.
2. To achieve academic excellence.
3. To promote ethical and moral values among the students.
4. To create awareness on social evils in society and the need to eradicate them and
5. To promote the feeling of equality, fraternity and integrity among the youths'.

The mission of the college is as follows:

1. 'To mould the students as responsible citizens inculcating in them desirable value systems of life.
2. To prepare them for successful future.
3. To foster critical thinking, creative ability and intellectual excellence.
4. To develop social concern especially for the poor and needy people.
5. To encourage the intellectual, physical, aesthetic and spiritual growth of the students; and to develop the nation through individual development'.

The college is managed by Vidyavardhaka Sangha (R.), Shirva. It has set noble vision and mission for the spread of its educational activities in the rural area. This is being translated through effective governance. The management has given enough freedom for the Principal to manage and administer the day today affairs of the institution. The Principal coordinates the regular activities of the college. Various committees comprising members of teaching and administrative staff are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments/subjects are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them is given due cognizance by the Principal. The leadership qualities and decision making abilities are nurtured by the heads of the Departments. An environment of equity and democracy is set up to conduct affairs in smooth and satisfactory manner.

The management gives sufficient freedom to the Principal, the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Various committees are devised for the smooth regulation of academic and co-curricular activities. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and administrative staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all

the people concerned. The office administration of the College is headed by the Office Superintendent ably assisted by junior administrative staff like typist, attenders and peons. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. The management encourages open discussion with the teaching and administrative staff which motivates involvement of the staff or the improvement of effectiveness and efficiency of the institutional process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

Our College is managed by Vidyavardhaka Sangha (R.), Shirva. The administration of our college is headed by the Principal who is directly accountable to the management, Mangalore University and Department of Higher Education. The Principal is involved in administering the implementation of plans of the College and ensures that regular day to day activities are properly conducted through feedback from conveners, teaching and administrative staff. Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans for the curricular activities that enhance overall development of students. Administrative Committees like Examination, Scholarship, Discipline, Sports, Admissions, Library, etc are in place for the smooth conduct of all administrative activities according to the requirements of academic bodies and government rules. There are committees headed by senior faculty to guide the function.

The Institution has a substantial perspective plan. The aspects considered for inclusion are:

\* *Quality enhancement and improved teaching-learning environment*  
: Teachers are motivated to use ICT teaching tools effectively in their respective classrooms.

\* *Enhancement of student support systems*  
: Students Union is encouraged to organise various programmes taking active participation in them.

\* *Improved student success rate:*  
Slow learners are given special attention like tutorials, drills and home work in order to instill confidence to face exam.

*\*The teacher to be more of a facilitator and mentor than just a full time tutor*  
: Mentoring system has been a value based practice in the college. Each mentor guides his mentees with special care.

*\*Life skills as an integral part in curriculum development and delivery:*  
Employable skills are inculcated through various skill based programmes.

*\*To emphasize on multidimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations:*  
Through Add on Course, Guest lectures, Skill development programmes, students are oriented about current issues and general knowledge which in turn helps them face exams and interviews well.

*Sports and Games*  
: The vast playground of 27 acres in the college motivates the students to participate in various sports and games events.

As government appointments are restricted, the management undertakes entire responsibility of appointments based on the staff vacancy before the commencement of the academic year. Advertisements are published in the leading newspapers inviting applications from qualified candidates. Candidates are called for interview and the qualified are appointed considering their merit.

Service registers are maintained and updated for permanent faculty. The management provides permissible increment to management staff based on their service.

Office superintendent looks after administrative functions which include maintenance of accounts, payments, collection of fee, scholarship, admission and maintenance of the infrastructure.

Library is headed by a librarian maintains book issue and return. During the beginning of the academic year, purchase quotation is sought from different book suppliers and purchased according to the budget available.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

##### Response:

The college offers the following welfare schemes for all its employees. The orders issued time to time by the University and Higher Education Department is strictly followed by the college. Faculties are encouraged to participate and publish research papers in seminars and workshops. Free internet enabled library facility is provided to both teaching and non-teaching staff. Provident Fund facility, periodic salary increments to management staff have been provided by the management. Free uninterrupted internet access is provided to both teaching and non-teaching staff during the working hours. Books, newspapers, journals, magazines and E-access to free online journals in the college library is provided free of cost to the teaching and non-teaching staff. The college provides exhaustive number of books by various authors pertaining to different fields in the spacious library that has vast reading rooms and study materials. The back volumes of various magazines and journals are preserved in the library for the benefit of research work. The college motivates teaching and non-teaching staff to attend and present research papers in seminars/workshops and conferences. Canteen facility is provided to teaching and non-teaching staff at subsidised rates. Fee concession is offered for the higher education of its employees' children by the President of the management.

The institution monitors performance appraisal system through the staff participation in refresher/orientation course/seminars and workshops etc. Each staff member maintains a personal profile which is scrutinized by the Principal annually. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance.

During appraisal, the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he/she is facing while discharging his assignment. Not only this, his valuable suggestion/measures are also sought for evaluating his observation for the betterment of the institution. Student evaluation of each staff is given due consideration.

Performance Appraisal for non-teaching faculty is carried out through the methods like general performance, conduct, hand writing and character of the staff. It is evaluated and appraised. The complaint regarding the staff involvement in any unpleasant activity, if any, is immediately attended and set right.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 89.47

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	13	13	8	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 70

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	9	11	10

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	2	5	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

The institution receives partial aid for the grant-in-aid programmes. As the college is included under 2(f) and 12 (B) of the UGC Act of 1956, it is eligible to receive financial assistance under its various schemes for specific purposes.

In order to keep up the vision of the institution, the college offers higher education to rural poor at low fees. As a result, fee inflow from students is marginal. The additional financial support is mobilized from the Management and also from various other stakeholders. Budgetary allocation for various heads of expenditure is ascertained at the beginning of every academic year.

The institution is managed by Vidyavardhaka Sangha (R.), Shirva. The President of this management is a well-known educationist, vice-chancellor of Nitte University administering several educational institutions including Medical and Engineering colleges. When the institution requires funds, head of the institution approaches the management and depending on the availability and allotment criterion, funds are allotted. The institution maintains proper accounts through receipts and vouchers including secured online transactions. At the end of the year, all the accounts are subject to management audit. During special occasions, our alumni contribute funds and the same is utilized for the purpose.

Local bank branches are approached to sponsor several sports events at university and district level. The erstwhile Vijaya Bank renamed as Bank of Baroda has been our greatest promoter for Annual University level Volleyball Tournament for Men and Women held in memory of the founder of the college Sri. Mulki Sunder Ram Shetty. Our proud MSRS Alumni Association, Mumbai has been funding mid-day meal scheme from the past one decade. Several philanthropist organizations like Dr. Vinod Chandrashekhar Shetty Kaup Foundation, All Cargo Logistics Ltd, Mumbai and several alumni individually contribute funds on our request to provide financial assistance to rural students.

The institution maintains internal and external financial audits regularly. In order to ensure transparency and probity in financial matters, the institution undergoes internal and external audits from time to time.

*Internal Audit:* Accounts are properly maintained for all financial transactions of the institution. The college maintains relevant vouchers and receipts as supportive evidence for all its financial transactions. The internal audit is conducted by professional chartered accountants to facilitate correct accounts. Internal auditors visit the college on need basis to facilitate smooth maintenance of accounts.

*External Audit:* The external audit is conducted by the Department of Collegiate Education, Mangalore region. The audit staff visits the college at least once in a year for the purpose of audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

IQAC cell of the college is truly called as *Think Tank* of the college. It collects and moulds inputs from all corners. The IQAC of the college is formed according to NAAC norms. It is dynamic in stewarding quality initiatives in the institution. The composition of the cell consists of a chief coordinator and Internal and External members representing staff, students, alumni, parents and management. Regular meetings are convened at least once in three months to discuss, plan and execute quality initiatives. Yearwise plan of action and its impact has been devised. Need-based certificate courses are introduced based on the recommendations of IQAC of the institution.

### *Beginning of the Academic Year*

1. Staff meeting is convened to frame the calendar of events based on the University guidelines for the smooth functioning. From the last three years because of Covid pandemic, calendar of events have frequently changed to suit the situational requirements. Despite challenges, IQAC through its committees has been steadfast in ensuring quality enhancement.
2. The cell initiates work load distribution and its proper implementation, mentor-mentee and class teacher allotment.
3. Smooth conduct of student election through SWO.
4. Add on courses, skill development programmes to enhance employability of students.
5. Planning of the policies pertaining to Continuous Internal Evaluation through Internal Examinations and co-curricular activities.
6. Planning of research, extension, outreach and placement initiatives.
7. Sports, games and other co-curricular activities are planned.

### *Follow up Activities*

1. Meetings are convened to review the calendar of events.
2. Review of student performance in Internal Assessments to identify and improve slow learners.
3. Planning and implementation of Remedial drill for slow learners.

4. Review of programmes and activities conducted by different committees and associations.

### ***End of the Academic Year***

1. Internal assessment grievances are rectified and complied.
2. Student Satisfaction Survey is conducted to review programme outcomes and course outcomes.
3. Individual Staff Performance Appraisal is conducted and reviewed based on the feedback of students. Grievances and complaints are communicated to the concerned staff for their improvement.

In addition to the above, the IQAC encourages and supports faculty members to participate in orientation, refresher courses, workshops, seminars and conferences related to teaching-learning process and research.

1. Faculty are encouraged and motivated to publish research papers in reputed research journals.
2. Teachers are supported and encouraged to participate in University examination paper setting, evaluation work and other University related academic exercises.
3. Teaching and learning activities are given due cognizance to meet excellence. Students are encouraged to participate in field work projects related to Ancient History and Archaeology. Some of the newly discovered monuments have been preserved and maintained in the college museum.
4. Fund mobilization is initiated to provide financial assistance to poor and needy students. Attempts are devised for this purpose through donors, philanthropists and well-wishers to meet their academic expenses.
5. The IQAC also initiates guidelines, internet access and verification processes for the students to get the post-Matric scholarships.
6. The college also provides platform for the students to participate in Intra-College and Inter-college level sports, debates, cultural competitions, seminars.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

There is higher number of girl students in the college compared to boys. The institution ensures gender sensitivity in the campus by providing safety and security to all students. It believes that educated girls are an asset not only for the college and family, but also for the whole society.

Women's Forum headed by a senior lady teacher organizes programmes to educate girls on women health and hygiene, mental stress, sexual harassment etc. Our proud alumnus being the administrative officer at Dr. A.V Baliga Hospital, Udipi extends their resources and service to the college.

Anti- Harassment Cell for Women headed by a lady teacher ensures gender friendly atmosphere in the campus.

Care is taken to ensure good and healthy sign of academic workplace.

Open Elective paper under CBCS scheme titled 'Gender Equity' is taught as a compulsory course to the students.

Female teaching faculties are advised to counsel girl students in classrooms, library, and lady's room to educate about sexual harassment both collectively and individually. For personal hygiene awareness, medical lady doctors, gynecologists are often invited to interact with students where only female faculty members are present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus. The college located in the rural area is safe in all terms. Hence issues like the above have not been found

The institution celebrates national commemorative days with guided protocols in which students actively participate.

##### *Independence*

*Day*

: On 15th August every year, Independence Day is celebrated by hoisting the national flag. In this connection, different competitions for students are being organised. National E-Quiz on "National Movement" and National E-Art on "National Integration have been organised. To mark the celebration of 75th year of Indian independence, under *Azadi ka Amrit Mahotsav* scheme, the institution has organised wide ranging programmes like

\* Flag distribution in the neighbouring Padav colony

\* *Hombelaku* linkage programmes in the residence of freedom fighters.

\* *Prabhatperi* (march past) organised.

\* Street play on freedom movement and patriotic song, elocution and drawing competitions organised.

*Republic Day:* 26 January every year is celebrated as Republic Day hoisting the flag.

<i>Teachers</i>	<i>Day</i>	<i>Celebration</i>
: On 5th September every year, Teachers Day is organised by students with great love and gratitude. Several competitions were organised for teachers.		

<i>Gandhi</i>	<i>Jayanthi</i>
: On 2nd October every year, a distinguished guest is invited and honoured. Work session by NSS volunteers inside and outside the campus is practiced.	

*Sadbhavana Diwas or Communal Harmony Day:* 20 August every year is observed as Sadbhavana Day to commemorate the birth anniversary of Sri. Rajiv Gandhi. It is observed to develop communal harmony among students and society at large. Religious heads of different communities are invited and deliberations held. Oath taking to preserve communal harmony in our surroundings is taken.

*Constitution Day:* In order to commemorate the constitution, every year 26 November is celebrated as Constitution Day during which oath is taken by the students along with staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit

**3.Clean and green campus initiatives****4.Beyond the campus environmental promotion activities****Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)****Response:**

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized inside the college that promotes harmony towards each other. The institution has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

Yakshagana and music classes are conducted to students. Students are trained to sing patriotic songs and opportunities are extended to them during the celebration of national days like Republic Day, Independence Day and Gandhi Jayanthi. A team of students is ever ready for singing prayer during the invocation of several programmes organized in the campus. The college also trains the students of its sister institutions in these cultural activities. A student Yakshagana performance has been organized during the last year.

The students and employees of the institution are sensitized about the constitutional duties and obligations like values, rights, duties and responsibilities of every citizen. Community oriented programmes organized under NSS orient and prepare students to be responsible towards the community and environment they live in. Student volunteer service during festivals, fairs and community programmes has been an enriching and well-sought practice of the institution. All national festivals are observed in the college which instills right values among the staff and students. Constitution Day is celebrated in the college every year by inviting a guest and oath taking in the programme. The preamble pamphlets are printed and circulated to students every year. Empowerment strategies to follow rules and responsibilities of a citizen are nurtured by organizing guest lectures and community oriented programmes. The importance of nurturing the idea of civic-good is practiced in the campus. Students are delegated to the neighbouring village to bring awareness among people about their voting rights and other civic roles and responsibilities.

The institution celebrates national commemorative days like Independence Day, Republic Day, Gandhi Jayanthi, Sadbhavana Day, Yoga Day and Youth Day. Students actively participate in these events. Flag hoisting and other guided protocols are observed. *Shramadana* is practiced. Constitution Day is celebrated by inviting a guest speaker. Various competitions for students like patriotic song, elocution, debate, quiz, essay writing both group and individual are organised time to time. Speeches by guests on

national heroes and movements have been instilling nationalist spirit among student community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practice 1

##### 1. Title of the Practice: *Inclusive Education*

##### 2. Objectives of the Practice

Providing higher education in the rural area and empowering rural youth towards mainstream has been practiced by the institution from the last four decades. Many families situated in this part of rural area have been poor and face financial crisis. As a result, the youth of such families are deprived from the opportunity of attaining higher education. The college was established basically with the main objective of providing higher education to rural youth who otherwise would have been deprived of higher education. Thus, empowering rural youth with comprehensive, self-employment motif has been our prime objective. Rich diversity in terms of social, economic, cultural, ethnic, class, caste, religion and gender have been enriched by the ambience and activities of the college.

##### 3. The Context

The institution was established in 1980 with a vision of providing higher education opportunity to rural and economically deprived youth. Enhancement of student employability is done to empower and cater to their needs in life. Low fee structure, providing scholarships, financial assistance, free mid-day meals scheme are followed as regular practice in the institution. Funds generated through various philanthropic organizations, individual donors are utilized to provide quality education. Professional skills are instilled and empowered to meet employability needs. Since majority of students are from very poor economic background and not even capable of meeting their daily ends, raising funds for the purpose has been a very challenging task.

##### 4. The Practice

Offering comparatively low fee structure, special scholarship facilities, midday meal and providing comprehensive higher education are the strategies practiced in the college to empower rural youth. Our college collects the lowest amount of total fee from the students in this region. This has enabled higher education opp

opportunities to economically weaker sections who would otherwise have been deprived. All the alumni of the college have similar poor background and hence comprehending the problem of others is all inclusive. The institution caters to the diverse needs of students. Boys and girls who take admission to the institution transform as responsible Ladies and Gentlemen undergoing various enriching activities of the college.

### 5. Evidence of Success:

Selfemployment has been a motivating issue of success. Many of our students are successful entrepreneurs, hoteliers, businessmen and motivating individuals. They have been successfully carving out their niche in various fields. Few have been excellent employers giving livelihood to hundreds of youth. Alumni concern towards their alma mater is exemplary. They have been providing financial assistance to the institution regularly from the past one decade to meet the academic expenditure of several students. These results indicate the values the institution has imparted to its students. The performance against targets is highly satisfactory keeping in mind the locational disadvantages.

**6. Problems Encountered and Resources Required:** In spite of best efforts, it is difficult to convince the students that they need to overcome the barriers to learning. It is very challenging to make students acquire language and other skills required for their employability. There are limited placement opportunities after graduation. Lack of career goals makes students less focused and less interested.

### Best Practice 2

**1. Title of the Practice:** Archaeological Exploration, Documentation, Publication and Preservation of Antiquities.

#### 2. Objectives of the Practice

\*Undertake intensive archaeological explorations in the West coast and Malnad regions of Karnataka and collect large quantities of antiquities.

\* Protect cultural heritage of this region in particular and our country in general through archaeological museum

#### 3. The Context:

The dearth of research on pre- and proto-history of the coastal region offers fertile research work for the department of Ancient History and Archaeology. In this context, the department of Ancient History and Archaeology has initiated vigorous archaeological explorations in this region from 2009 till date. Within a decade, the department has succeeded in discovering several rock art sites, pre- and proto-historic sites in this region and the students have got an opportunity to participate in the field and have also participated in national and international conferences.

#### 4. The Practice:

Programmes are conducted in association with Directorate of Museums and Heritage and Forest Department, Government of Karnataka. With the help of NGOs and public financial support, the following important archaeological explorations have been conducted in the past 5 years:

\* Archaeology of Siri was launched on 12/10/2017. Siri is the most popular legendary folk divine figure of coastal Karnataka. This project is intended to trace the historicity of Siri. Symbolic evidence of burial of Abbaga-Daraga, daughters of Siri in the form of a dwarf dolmen atop a huge boulder, was rediscovered at Urkithottu.

\*

An inscription with great importance written in Tulu script and language was discovered at Kulashekhara, Mangalore on 14/03/2020.

\*A mega heritage walk was organized in association with Karnataka Itihasa Academy (R), Bangalore and different colleges of Mangalore University at the historical site of Barakuru on 09.09.2018.

\* A Megalithic rock-cut-cave was discovered at Perampalli, a suburb of Udupi on 21/05/2018. These caves were also discovered in Kallembi and Atur-Kundaje of Dakshina Kannada district in 2022.

\* On account of Alupotsava-2019, the Department conducted conservation work in the Barakuru fort at request of district administration from 13/01/2019 to 19/01/2019.

\* A major rock art site was discovered on 17/02/2019 at Avalakki Pare in the Mookambika wildlife sanctuary with the help of Forest Department. A Megalithic menhir was discovered at Kolluru on 19/07/2020.

\* An ancient masterpiece of Janardhana was discovered on 31/01/2021 at Badagabettu village.

## 5. Evidence of Success

The new discoveries uphold the prestige of the institution on national level and have attracted the students from distant regions to continue their higher studies in this college. They are trained in archaeology, epigraphy, iconography, art and architecture besides classroom teaching. An International Rock Art Fest was held on 26/12/2022 and 27/12/2022 which had participants from national and international levels. Alumni are pursuing PG and also working as independent researchers.

## 6. Problems Encountered and Resources Required

Lack of funds has been a major hurdle for field work projects. The museum needs to be upgraded to follow contemporary best practices.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### ***Free Mid-Day Meal Scheme***

##### ***Introduction***

Mulki Sunder Ram Shetty College was founded in 1980 with the vision of making higher education affordable to aspiring students from rural areas. Since its inception, the college has made consistent efforts to provide quality education to economically and socially disadvantaged students of this region. The vision and mission of the institution is to empower rural youth through Higher Education. The college campus is located one and half kilometre away from the buzz of Shirva town. The locational advantage of the institution is its serene and calm ambience with lush green environment. The institution is set up in Grama Panachayat, rural area where 60% of our students belong to first generation learners and 40% of them belong to labour class who do not have the luxury of a modest breakfast every morning. They belong to such strata of society in which they have to struggle for the next day food. Many times, students attend classes on an empty stomach during which meaningful interaction is not possible in the classroom. As a result, students' academic level is poor and many times they remain absent from attending their classes. The institution strongly believes that the Mid-Day Meals scheme which is very rare in higher education institutions is truly a distinctive area of the institution

##### ***Context***

The institution collected opinion from students, parents and staff and found out that providing mid-day meals facilitates students to engage actively in their curricular, co-curricular and extra-curricular activities of the college. Hunger was the main reason for students to skip afternoon classes. Upon discovering that there is no practice of providing mid meals to students in Higher education institutions of this area, the institution initiated 'Mid-Day Meal Scheme' to deserving students with the help of M.S.R.S College Alumni Association, Mumbai. The impact is visibly reflected. Not only there was good admission statistics from the succeeding years, but also students started attending their classes regularly and drop outs re-joined the courses. 40-50% of the admissions were for this reason. 2016-17. Thus the institution realised the distinctive expectation of students. There are less absentees because of assured meal in the institution and active participation in teaching and learning processes. As a result, the scheme is expanded rigorously to all students.

##### ***M.S.R.S College Alumni Association, Mumbai Contribution to 'Mid-Day Meal Scheme'***

Alumni of the institution have been very vibrant and responsible towards their alma mater. Because of the sheer brunt of poverty, the hunger and humiliation what they had experienced during their college days, have made them sensitive towards their rural brothers and sisters. Thus, with the resolution to empower the students of the institution, the alumni association sponsors the mid-day meals and the total amount spent annually on the scheme crosses 5 lakh rupees. Separate Bank Account is maintained in the institution with the Bank of Baroda, (the erstwhile Vijaya Bank whose founder is the founder of the institution) for the purpose of Mid-Day Meal.

##### ***Mid-Day Meal Policy***

Mid-Day Meals Policy is devised keeping in mind the philanthropic noble mission of fulfilling the primary need of the student community and then empower them. A copy of the policy is made available in the college website. The institution provides mid-day meal to students on all working days. The following parameters are considered while selecting the beneficiaries which are discussed and approved in Alumni meeting:

- Mid-Day Meal Committee is set up consisting of senior faculty members and student representatives.
- Fresh and renewal applications are invited in the beginning of the academic year.
- Maximum beneficiary limit is flexible to include more number of beneficiaries.
- To inculcate good food habits and avoid wastage of food, a nominal fee of Rs.5 per meal is charged which is not a must.
- Food quality and hygiene is regularly monitored by the committee.
- Grievances are attended on priority basis and redressed.
- Annual statement of accounts is provided to Alumni Association.

### ***Selection Procedure***

During the orientation programme at the beginning of every academic year, exclusive twenty minutes is devoted to orient students about the modalities, logistics and procedures regarding Mid-Day Meal Scheme. The selection criterion is made simple in order to include all students into the fold of the scheme. To ensure no food wastage, a nominal fee is charged from every student which is credited to Mid-Day Meal account of the college thus facilitating the re-utilisation of the income generated for the same purpose. This collection of nominal subsidised amount is just to convince that the students don't avail this facility out of helplessness, but with dignity. If any student is unable to pay the subsidised amount, he/she is not deprived from the scheme. To facilitate smooth functioning of the scheme, coupons are issued to students at the end of every month to ensure proper accountability. The organic farming initiative of the institution has been of paramount importance in materialising the Mid-Day Meal scheme. Variety of seasonal/non-seasonal yield from the organic farming grown by the students in the college garden are used for mid-day meal kitchen. The college has sufficient number of coconut trees providing good yield from past many decades. Yield from these trees are also used for mid-day meals.

### ***Outcomes***

- Minimised absentees
- Active participation of students in all the college activities
- Organic nutrient food for good health and hygiene practices
- Inculcation of good food habit and no wastage practices
- Sense of Community meal, brotherhood and solidarity
- Sense of belongingness
- Self-reliance practices

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Through various co-curricular and extra-curricular programmes and activities, the institution has been providing opportunities for students to develop holistically.

#### 1. NSS Activities

The motto of NSS is "Not for me, but for you". The unit in the college has been engaged in service through activities such as Covid awareness programs, mask and sanitizer distribution, blood donation camps even during Covid as there was desperate need for life-saving blood during the pandemic, annual camps and 'Save Heritage' programs to spread awareness on history at important archaeological sites. As part of Azadi Ka Amrit Mahotsav, a unique program called Hombelaku has been initiated. Over 300 hitherto unknown freedom fighters from the district have been identified and programs are being carried out to unveil name plaques and inform the public about their contributions.

#### 2. Archaeological Exploration and Museum

The Department of Ancient History and Archaeology has been conducting independent explorations in the fields of pre-history, proto-history, epigraphy, art and architecture, rock art in coastal Karnataka and other neighbouring districts involving the students. A history museum was established in 1997 in the college with rare artefacts like pre-historic stone tools, pottery, idols and figurines, palm leaf manuscripts and inscriptions. These were mainly unearthed during field exploration.

#### 3. Add-on Courses

Add-on course of Accounting and Taxation is offered to all B.Com students to empower them with multiple employment opportunities. A CA professional teaches and guides the course.

### Concluding Remarks :

With a great sense of satisfaction we are submitting the Self Study Report for fourth cycle of NAAC assessment and accreditation. During the assessment period, various student-centric activities and programs have been planned and executed with satisfactory results. Among the most special activities, the Govt. of Karnataka has assigned 'Belmannu Grama Panchayat' as adopted village for the college NSS unit. Apart from this, the Department of Archaeology has been conducting its archaeological explorations entirely through public funding with more than 300 explorations so far. The college has been organizing in memory of its founder, a University-level volleyball tournament for men and women since 42 years supported by MSRS Alumni Association, Mumbai and Bank of Baroda.

With the intention of providing modern technological skills to rural students at an affordable cost, B.C.A program has been launched in the academic year 2022-23. The college intends to establish an upgraded archaeological museum which is rare of its kind in the University. Mulki Sunder Ram Shetty College has been involved in more than four decades of providing quality education to rural and underprivileged students in Karnataka. Our results have been consistently good and higher than the University average. We continue to

dedicate ourselves to our mission and vision statement in the service of society.