



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MULKI SUNDER RAM SHETTY COLLEGE
C-16950**

**Shirva
Karnataka
574116**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	MULKI SUNDER RAM SHETTY COLLEGE Shirva Karnataka 574116	
2.Year of Establishment	1980	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	7	
Programmes/Course offered:	7	
Permanent Faculty Members:	12	
Permanent Support Staff:	9	
Students:	209	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Coeducational aided College 2. Supportive management and Alumni 3. Situated in remote area dominated by vulnerable social groups	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-07-2023 To : 25-07-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PIYUSH KANT DIXIT	Vice Chancellor,Uttarakhand Sanskrit University
Member Co-ordinator:	DR. PANCHANAN DAS	Professor,University of Calcutta
Member:	DR. KUNDLIK SHINDE	Principal,Karmaveer Bhaurao Patil Mahavidyalaya Pandharpur
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The curriculum is prepared by the University. The faculties of the College who are in the Board of Studies of the University contribute towards curriculum development.

The College is offering B.A., B.Com. and B.C.A. programme and basic courses in computer applications. Accounting and Taxation is also offered as add on course. The College has introduced Credit Based Semester System (CBSS), Choice Based Credit System (CBCS) and courses under National Education Policy (NEP).

The courses on Digital Fluency and Artificial Intelligence have been introduced as skill enhancement courses following the structure of NEP scheme to enhance employment opportunities for students. Yoga, Health and Wellness, Constitution of India, Environmental Science, Gender Equity, Human Rights have been introduced as inter-disciplinary papers. Project and field work are also introduced under NEP. Department of Ancient History and Archaeology has been undertaking new explorations.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

In addition to normal classes, remedial classes for slow-learners and incentive oriented classes for advanced learners are conducted. The College follows academic calendar, teaching plans and evaluation procedures prepared by the faculty members. The ICT tools are used apart from traditional lecture method in the teaching learning process. Seminars, assignments, field visits and archaeological explorations have been included in the teaching learning process. Students' feedback is introduced to improve teaching further.

Classes in virtual mode opened up new methodology of learning during the period of COVID 19 and the College adopted this method since then in addition to physical classes. The college has utilised online platforms like Google classroom, Google Meet, Zoom, Teams, Webex Meet and other audio-visual study materials. All classrooms are equipped with updated ICT tools to create better teaching and learning ambience. Projectors, screens, laptops are used both by teachers and students. Wi-Fi network in the college is available to all students and staff free of cost on all working days.

College examination committee looks after the examination and evaluation process. Evaluation consists of internal assessment and semester end examination. Submission of internal assessment marks is done online. Students' grievances relating to evaluation both at the College and University level are redressed promptly.

Three of the girl students have won the Gold Medal from Mangalore University for scoring highest marks in their subjects.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has a good environment for research. During the current assessment period two faculty members awarded Ph.D. degree. At present, three faculty members have Ph.D. degree, two are pursuing research for Ph.D. The College has conducted three conferences at State Level and National Level. Faculty members presented 13 research papers in seminars and conferences and published 12 research papers in various Journals.

The College conducted archaeological explorations in historically important places. The NSS Unit, Youth Red Cross Unit, Rover and Ranger units and Community Development Association of the College organized several activities as a part of innovation and extension activities. Important among them are Annual Special Camps, Annual Blood Donation Camps, Health Camps, COVID19 Vaccination Camps, Swachha-Shirva Abhiyana, Communal Harmony (Sadbhavana), Constitution Day, Voter's Day, Legal Awareness, National

Integration, Tree Plantation, Environment Awareness and Save Heritage. Students participated actively in these programmes.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The College has a campus of 27 acres with Wi-Fi enabled well-furnished class rooms, LCD Projectors and Screens and Auditorium with 400 seating capacity. It has separate Library Block with Computers and Internet facilities. The College has well equipped Computer Centre and Computer Lab for digital learning and practical oriented teaching. For games and sports, the College has playground and Kreedha Bhavan for indoor games. The playground has been upgraded with 400 meters track. The other infrastructure of the College includes students' canteen, and ladies hostel. A Community Health Centre is built recently to cater basic health facilities to staff, students of the College and also to common people of this locality.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. The percentage of students benefitted by the scholarship is 75.31%. The capacity building and skills enhancement initiatives are taken by the college. The students are guided in terms of competitive exams and career opportunities. There is a proper mechanism to deal with grievances by teachers and students including sexual harassment and ragging. Proper measures are taken by the college to curb it. There are 27 awards for sports and cultural achievements. There is alumni association that contributes into the development of the college financially and academically.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The college is managed by Vidyavrdhaka Sangha, Shirva. It works in accordance with its vision and mission. The management has given sufficient freedom for managing the institute in a decentralized manner. The functioning of the college is effective and efficient as visible from administration, and other service procedures. The college has prepared a strategic plan for achievement of short and long term goals. The institution provides welfare measures to the teachers. It also measures the performance of teaching and non-teaching staff with the help of performance appraisal procedures. The college has ensured the mobilization and optimal utilization of the funds and resources received from the various sources. The IQAC monitors the quality of teaching and learning process in the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

As there is higher number of girls in the college, the college ensures gender equity through gender equity initiatives. Besides this, the national and international commemorative days are celebrated. The college has made efforts in creating inclusive environment in the college. There are two best practices in the college namely 'Inclusive Education' and 'Archaeological Exploration, Documentation, Publication and Preservation of Antiquities'. In order to provide lunch to the students, 'Mid-Day Meal' is the initiative taken by the college.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

Good Infrastructure

Clean and green campus

Progressive and supportive management

Financial assistance to students

Good relationship among teachers, students and ex-students

Cultural and Social activities

Weaknesses:

Low student strength

Limited choice for academic programmes

Poor communication skills

Financial constraints

Inadequate number of teachers

Opportunities:

Make students of this rural area proficient in skill.

Commencement of more professional courses

Research

Commencement of Science faculty

Employability enhancement.

Explore cultural heritage

Challenges:

Low demand for B.A.

To make the students proficient in communicating in English.

Recruiting and retaining staff

Competition with other colleges

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The College needs to recruit more permanent teachers in each Department as per UGC norms
- Indoor Stadium is required for indoor games of the students
- Job oriented new courses like BBA connected with Commerce faculty may be introduced
- College should think about higher courses for commerce and management students
- As the College has fund constraint, Non Lab base Science courses like Mathematics, Statistics and Computer science can be introduced in view of the NEP
- Teachers may be encouraged to undertake research activities and to organise seminars and conferences
- Courses for skill development in communication like Communicative English may be introduced
- Placement cell can be established for on campus jobs
- Remedial coaching for competitive examination can be introduced
- College authority can use the Alumni for creating job opportunities and placement of the students
- Complete digitalisation of library is required

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PIYUSH KANT DIXIT	Chairperson	
2	DR. PANCHANAN DAS	Member Co-ordinator	
3	DR. KUNDLIK SHINDE	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date