



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MULKI SUNDER RAM SHETTY COLLEGE
Name of the head of the Institution		Dr. Nayana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08202554146
Mobile no.		9481518709
Registered Email		msrs_shirva@yahoo.co.in
Alternate Email		msrscshirva@gmail.com
Address		Shirva
City/Town		Udupi
State/UT		Karnataka
Pincode		574116
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof.K.G.Manjunath
Phone no/Alternate Phone no.	09449254827
Mobile no.	9901843869
Registered Email	msrs_shirva@yahoo.co.in
Alternate Email	msrscshirva@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.msrscollege.org/naac_report/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://msrscollege.org/naac_report/2019-20_calender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.77	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC

31-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC	03-Jul-2019 1	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Meticulous plans chalked out to increase student strength. CBCS scheme oriented curriculum plan. Certificate course with skill development component. Continuation of Add on Course on Accounting and GST. Plans to make the campus plastic free, ecofriendly and green one. Educating new voters through Electoral Literacy Club. Health and hygiene awareness among the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meticulous plans chalked out to increase student strength	In spite of good planning, could not get immediate results as expected. However sufficient strength achieved.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Choice based (CBCS) and Credit based curriculum. • Preparation of action plan by individual teacher. • Distribution of work load. • Documentation in work diary. • Guest lecture by resource person of different fields. • Involving students in field work. Mulki Sunder Ram Shetty College was founded in the year 1980. In the beginning, it was affiliated to Mysore University. Later when Mangalore University was formed, our college got affiliated to Mangalore University. Mangalore University syllabus of Choice Based Credit System (CBCS) scheme is introduced to all First degree Undergraduate courses from the academic year 2019-20. The Institution has well qualified and motivating teaching faculty for the effective implementation of curricula. On the basis of the academic calendar of Mangalore University, the institution chalks out its action plan well in advance to achieve good result. This ensures effective implementation of curricula. Each teacher plans the class meticulously and strives hard to reach out to maximum students in the class. Each student and teacher is given a Student Diary which contains calendar of events, annual action plan, Dos and Don'ts and motivational aphorisms. Each department prepares its own action plan that includes the distribution of syllabus, conducting periodic tests and internal examinations, special lectures if any etc. Special attention is paid to improve writing and presentation skills of students through student seminars. Teachers follow both the traditional and innovative teaching methods. Most of the teachers follow ICT as tool of teaching since all the class rooms of the college have smart class room facility. The class room teaching of curricular aspects is supported by special lecture programmes, group discussions, seminars, assignments etc. These aspects play a very important role as a part of effective implementation of the curricula. One textbook authored by a faculty member of the college is prescribed by Mangalore University. This is widely used and quoted by teachers and students alike. Concerned Head of the Department allots the concerned course to the faculty based on his/her expertise in the allotted subject. Teachers prepare the lesson plan at the beginning of the semester and make it

available to the authority in charge for scrutiny. Teacher's Work Diary reflects the entire curriculum plan. Special lectures are organized periodically to strengthen institutional bond with other institutions and share knowledge. Besides intensive lecturing, students are provided notes, printed materials, PDF files and video content of the concerned area of learning. Field work and field training in archaeological sites provide practical knowledge to students and develop responsibility to safeguard cultural antiquities. Deciphering inscriptions and identification of art objects have been in demand from the public. All these unique activities have been incorporated into the curriculum. Students have independently discovered number of new megalithic sites and have guided the public in preserving the artifacts. The research activities like this bring enlarging new contributions in the field of pre and proto-history.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Accounting and GST	Nil	22/07/2019	40	employability	Accounting and GST skills strengthened
Spoken English and Communication Skills	Nil	21/08/2019	100 hours	employability	Communication skills and overall personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	31/07/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG - I Year	20/06/2019
BCom	UG - I Year	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	86	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	31/07/2020	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Archaeological field work	15
BCom	Internship on GST	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained randomly from students, alumni and parents at the time of admission and on their frequent visits about their need, demand, talent, interest etc. Collected data is placed at the staff meeting for analysis and utilized for overall development of the institution.</p> <ul style="list-style-type: none"> • Academic calendar prepared in the beginning of the year. • Certificate courses/ add-on courses to enhance employability. • Library has sufficient volumes of books authored by the faculties of the college. • Quality education - BOE, BOS. <p>Mulki Sunder Ram Shetty College was affiliated to Mysore University in the beginning and later when Mangalore University was formed, our college got affiliated to Mangalore University in 1980. It implements the curriculum of Mangalore University. Credit Based Semester System is adopted by the University at Under Graduate level. The Institution has qualified and enthusiastic teaching faculty for the effective implementation of curricula. The institution prepares its action plan on the basis of the academic calendar of Mangalore University. It helps for the effective implementation of curricula. Every teacher plays his/her role in the effective implementation of curricula. The college prepares its calendar, annual action plan and provided in the Students' Diary systematically. These calendars/diaries are distributed to the students and teachers. Each department prepares its own action plan that includes the distribution of syllabus, conducting periodic tests and internal examinations, special lectures if any etc. Special attention is paid to improve writing and presentation skills of students through student Seminars. Teachers follow both the traditional and innovative teaching methods. Most of the teachers follow ICT as tool of teaching since all the class rooms of the college have smart class room facility. The class room teaching of curricular aspects is supported by special lecture programmes, group discussions, seminars, assignments, ice-breaking sessions, question-answer sessions and special classes to slow learners etc. These aspects play a very important role as a part of effective implementation of the curricula. The college aims to provide not only good quality education, but also prepare students to equip with the knowledge relevant to face the current global market. The disciplined ambience in the college gives them lot of inputs to face competitions. Many resource persons have been invited to speak on current issues, face to face interaction and consultation activities enable students to imbibe the required skills in the job market. Number of certificate courses and add-on courses introduced in the college are the result of demand from student community. Few teachers have also authored text books</p>

related to the syllabus which they teach. The curriculum distribution in the concerned course is allotted to the teaching faculty by the concerned Head of the Department on the basis of teachers' specialisation and expertise. This kind of curriculum development is done to ensure that students receive coherent learning experience that contributes towards their overall personality development. All these issues are discussed with the students, their parents and alumni. A consolidated opinion of all these bodies are analysed and efforts are made to implement them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP	270	51	51
BCom	Commerce	210	150	150
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	201	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	9	11	5	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Appointment of mentors to provide guidance and encouragement to students • Frequent interaction between mentors and mentees through tutorials • Special coaching in unique fields on the interest of students –music, Yakshagana, Epigraphy, Yoga ,Ward visit arrangements • Regular evaluation. Yes. Mentoring system is very well practiced in the college. Mentoring is a process in which a teacher helps a student to streamline his or her goals and successfully reach and sustain it. It involves one to one interaction, conversation. The process prepares an individual to realize his responsibility and work hard to make the dream a reality. A teacher shares his/her wisdom and experience and helps in developing new thinking and relationship of bonding. In our institution, mentors take the responsibilities of providing information, guidance and encouragement in both curricular and extra curriculum activities. They act as counselor to solve student grievances. Mentors monitor their mentees throughout the year. They consult the parents regarding the progress of the student. Slow learners are identified and advised to have remedial classes. They communicate to fellow faculty members and promote mentees at the time of difficulty. Mentors help them develop further in their areas of interest. Mentors act as role models and facilitate in developing interpersonal skills and help students thrive in competitive environment. They

help economically poor students for scholarships and recommend them to higher authority. Students try new techniques, expand their skills, and discuss their ideas. If student is involved in undesirable issues, he/she will be counselled by the mentor and made them guilty and express regret about the untoward attitude. This ensures the student correct his/her mistake and become civilized citizen. Mentors help their mentees discover their hidden talents and nurture them. This enables them to actively participate in curricular and co-curricular activities. As a result opportunities grow. This helps them develop good interpersonal as well as professional relationship in their work place in future. Students who learn discipline and hard work early in their life also advance in academic and professional areas. They realize their goals in the directions most desired by the institution and society at large. Mentoring system inculcates amongst its mentees good qualities, confidence, honesty, cooperative endeavour and leadership skills. Mentoring System has been introduced to establish better and effective student-teacher relationship to ensure sound curricular and co-curricular performance of the students. This enables them to achieve overall personality of the student. All teachers work as Mentors to the mentees allotted to them. Each mentor is in charge of maximum 30 mentees. The Mentor monitors the performance of the students in tests and examinations and also the behaviour of their wards. The Mentor monitors the performance of the students in tests and examinations and also the behaviour of their wards. The Principal will recommend the name of students for Fee Concessions, Free ships, free mid-day meal and for Annual and Public Examinations, on the basis of the reports of Mentor. Every class teacher has been entrusted with the responsibility of constantly mentoring the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	7	25:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	6	5	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Lecturer	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCM	V	12/10/2019	07/01/2020
BA	BAS	V	12/10/2019	07/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Internal and external evaluation is adopted
- Internal evaluation at college level- external at university
- Students' enrollment in different associations helps to develop over all personality development
- Transparency in assessment is maintained and marks obtained by the students are displayed on the notice

board. Assessment of performance is an integral part of teaching and learning. The institute being an affiliated College to Mangalore University adheres to the guidelines issued by the University. However, the University allows its affiliating Colleges autonomy to make suitable modifications wherever required to ensure the evaluation process more effective. Therefore, as a part of sound strategy, the Institution has adopted Continuous Internal Evaluation to assess all aspects of a student's development on continuous evaluation (Semester wise) throughout the year. An induction programme is conducted in the beginning of the academic year and students are briefed about the examinations and evaluation procedures. The college has a well-established internal evaluation system and mechanism. It seeks to maintain fairness, transparency and continuity in evaluation since a well-structured evaluation system required to assess the academic development of the students. The evaluation process of the college consists of internal and external evaluations. Internal evaluation is done through two internal assessment examinations at the end second and fourth month of the semester respectively. The external evaluation is done by the University through its end-semester examination. Absence to internal tests by a student is considered a serious offence. The parents of the concerned students are communicated about it. In case, they produce a valid reason, the re-examination is permitted to that student only once in a semester. At the end of each month of a semester, there is a procedure of evaluation which ensures a continuous assessment. Students are evaluated through their performance in extra-curricular and co-curricular (ECCC) activities. The students are at liberty to choose their interested area of ECCC. The NSS, Sports, Literature and Fine Arts are the options available to the students. The students are awarded marks for their performance in respective areas out of 50 in each semester till the end of the 4th semester. Discipline, their involvement in respective fields at the regional, state and national levels is the parameters for the award of marks. Mark scored in Internal Assessment Examination is taken into account for the semester end results with an allocation of 80:20 in languages and few courses in B.Com and 120:30 in optional subjects depending on the credits at the UG level. This method ensures Continuous Internal Evaluation (C.I.E) of the students. The Principal discusses the performance of the students in the meeting of the staff. On the basis of feedback from the teachers, he meets the students of high performance and encourages them. The University has introduced several reforms in the process of evaluation. Some of the important are: online submission of examination application, online submission of internal assessment marks, introduction of odd-even semester pattern of examination, facility of providing online result etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE). The institution prepares a calendar of events at the beginning of every academic year deciding major events like examinations, cultural competitions and sports. Since the college is affiliated to Mangalore University, the college considers the academic calendar of the University as base. So the academic activities of the college and the dates of internal assessment examinations are set according to the University calendar of events. The institution forms a committee of teachers to prepare college calendar, then the draft is discussed in the staff meeting and later it is finalized. The curricular and extracurricular activities are mentioned in the college calendar as per University calendar. Within prescribed dates, all the continuous internal evaluation marks are sent to the University. The tentative time table of semester examination is also displayed on the college notice board. In the internal assessment examinations, several precautionary measures are taken. They are, display of time table well in advance and adhering to the University pattern of question papers. The CC and EC components of the internal assessment

marks are displayed in the notice board before submitting to the university. While awarding marks, the percentage of attendance in the activities, discipline, skill etc are given due weightage. The internal assessment examination is monitored by the Principal, all HODs and the convener of the internal examination committee.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://msrscollege.org/naac_report/programmes_conducted-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA	EHP	15	12	80%
BCM	BCom	Commerce	60	46	76.67%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://msrscollege.org/naac_report/student-19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	01	Kollur Temple Administration	10000	10000
Any Other (Specify)	06	MSRS COLLEGE SHIRVA ALUMNI ASSOCIATION, MUMBAI	25000	25000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/07/2020	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/07/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5.87

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	3	13
Presented papers	1	3	2	2

Resource persons	0	4	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Educating new electoral	Electoral Literacy Club	2	50
Blood Donation Camp	N S S	3	110
Save Heritage Campaign	Department of Ancient History and Archaeology	2	34
Adolescent Problem Awareness in Women	Women's Forum	3	120
World Anti-Tobacco Day March	N S S	4	55
Anti-Drug Awareness Programme	N S S	5	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat	NSS in collaboration with local bodies	Swaccha Shirva	6	170
Aids Awareness Programme	NSS with district health and family welfare office	AIDS awareness programme and blood donation camp	4	140
Awareness on Gender Issues	Women Development Cell	Guest lecture	2	120
Save Heritage Campaign	Department of Ancient History and Archaeology	Cleaning of historical sites and monuments	2	23

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/06/2019	31/07/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/07/2020	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	8.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19208	1764206	200	29939	19408	1794145

Journals	6	2100	0	0	6	2100
Others (specify)	18	10200	0	0	18	10200
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	1	1	2	6	3	2	0
Added	0	0	0	0	0	0	0	0	0
Total	32	1	1	1	2	6	3	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	190852	50000	46000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a Library Advisory Committee. Faculties and the committee members recommend new books, journals and e-journals to the library in the beginning of every year. The list is processed and only after the approval of the Principal, they are purchased and added to the library. When syllabus is changed, multiple copies are required, the concerned faculties in consultation with the Principal and the Librarian, sometimes personally visit the book shops and bring books. They are added to the library after approval from the Principal. The college has adopted a procedure of augmenting existing facilities. Physical: The college has sufficient number of classrooms. The college has separate library

block that can accommodate at a time 100 students. Separate Sports complex has multi gym facility with a vast playground. Academic: All academic activities are carried out under the supervision of the Principal. Different committees are formed consisting of staff and students to implement various academic activities throughout the year. The equipment and materials are maintained and updated. The annual stock verification is done regularly. Library: The college library has sufficient number of books, journals and reference materials to cater to the needs of faculty and students. Printer, scanner, erox and computers with Wi- Fi facility is provided. Books are shelved in the cupboards with glass and closed doors to protect from dust. Naphthalene balls are placed in the cupboards periodically to protect books from insects and germs. Sports Complex and other Facilities: Physical Instructor co-ordinates all sports activities of the college under the guidance of the Principal. Sports committee consisting of staff and students helps and guides while taking important decisions like purchasing sports materials, conducting special sports meet etc. The annual stock verification is being done regularly. Various Committees are formed at the beginning of the academic year itself to ensure the smooth functioning of the college activities. NSS officers with the support of the NSS Advisory Committee coordinate NSS activities. Placement Cell organizes employment awareness programmes, communicates job related information and provides necessary e-resources for various competitive examinations. During the year a campus drive was conducted in the month of February in collaboration with Nandi Toyota Motors, Pvt, Ltd, Bangalore. Nearly 50 students were interviewed of which 14 were shortlisted and called for final interview. Computer Laboratory: 18 computers with internet facility are available for staff and students' use. The laboratory is utilized to conduct Add-on course on Accounting and GST. The students use these computers to create artificial companies, maintenance of their accounts, filling of returns during the course. All these computers are systematically serviced bi-annually and also as and when dire need arises.

http://www.msrscollege.org/facilities_and_infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession and Financial Assistance	201	598000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	17/09/2019	62	Class teachers
Personal Counselling	15/07/2019	201	Staff coordinators

Bridge Course	17/06/2019	48	Senior faculty of the college
Mentoring	16/07/2019	201	Class teachers
Soft Skill Development	21/08/2019	54	Placement Cell
Yoga Day	21/06/2019	32	Sri. Anantraya Shenoy-Shirva, Seva Sangha

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nandi Toyota Motors	42	15	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Ancient History and Archaeology	GFGC, Ajjarkad, Udupi	M A History
2019	5	B.Com	Commerce	MITE, Moodbidri	MBA
2019	2	B.Com	Commerce	GFGC, Ajjarkad, Udupi	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher's Day	College	164
Cultural competitions	College	127
Games competition	College	148
College Day	College	201
Talents Day	College	201
Sports Day	College	201
Volley tournament	University	300
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students' Union meeting in democratic way • Class representatives and representatives of association nomination • Regular meeting to involve in college activity both curricular and co-curricular The Students' Council is an active body of the college under the Student Welfare Officer who works with the guidance of the Principal. The process of student election in the college is organized keeping in mind the democratic principles of our country. The college authority announces the date well in advance along with the entire procedures explained. The election is held for the posts of President, Secretary and Joint-Secretary. It is assumed that students learn leadership skills and enterprising quality by participating in the process of election. Each class has a class representative who is elected by the classmates through manual voting. Each degree course should have a lady representative who is also elected through election. If election doesn't take place, then the office bearers are nominated by the concerned class teachers and the student welfare officer. Sports, cultural, literary and other representatives of various associations are nominated by the concerned staff advisors. Class representatives are nominated considering their academic performance in the previous semester examination. Student welfare officer and the concerned class teachers supervise the process. It is under the Principal's guidance all academic advisors, class teachers, senior teachers and student class representatives carry out their roles and responsibilities. Student representatives for Associations like NSS, College Magazine Committee, Sports and Subject Wise Forums are appointed after verifying students' involvement and interest in the particular area of

appointment. Meetings of the concerned associations are convened by the Principal as and when the need for discussions arises. Thus all student activities are regulated and nurtured in the positive spirit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a vibrant Alumni Association that supports all student centric activities of the college which is not yet registered. President, Vice-President, Secretary, joint secretary and an Advisory Committee officially works in supporting the college activities. The Alumni Association of our college has three units namely MSRS Old Students' Association, Shirva MSRS College Alumni Association Mumbai and MSRS College Alumni Association Bangalore. Association Members' voluntary contribution is pooled in and channelized for financial need of the college. Varied activities of the Association are planned and materialized by the executive committee. Various scholarship to poor and meritorious students, financial assistance to add on course, Sponsoring mid-day meals to students, financial assistance to conduct university level volleyball tournament in the name of the founder of the college are significant contributions of the Alumni Association. During the academic year, a historical Global Alumni Meet 2020 was held in Mumbai. It was a gathering of old and the present students, retired as well as present teaching and non-teaching staff, erstwhile and present management members, academicians, statesmen and well wishers of the college. Teachers were felicitated in a befitting manner. There was love and bonding in and around. The programme was held on 09 February 2020 in Bantara Bhavana, Kurla, Mumbai with great pomp and show. On this occasion, Rs. 1,00,000 financial assistance was provided to the college for various activities. During this academic year, Old Students' Association, Shirva shouldered partial educational expenses of 25 students. The association has partially provided infrastructure expenses to commence add on course. M.S.R.S College Alumni Association, Mumbai extended mid day meals facility to 130 students with an estimated cost of Rs, 2, 50, 000. They have also sponsored cash prize for the winners of Volleyball tournament.

5.4.2 – No. of enrolled Alumni:

1603

5.4.3 – Alumni contribution during the year (in Rupees) :

410000

5.4.4 – Meetings/activities organized by Alumni Association :

Three meetings have been conducted in the college premises to discuss and plan the following matters: Continuation of mid day meals Interaction with add-on course students Organise Global Meet-2020 in Mumbai Conduct Volleyball tournament in memory of college founder

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college advocates and practices a culture of participative management and decentralization. The organizational structure of the college is headed by the Principal. The Principal delegates different faculty members to supervise various curricular and extra-curricular activities of the college to ensure democratic models and participative management. Different Association work

under individual teachers. Faculty members are appointed as conveners of various committees at the beginning of the academic year. The concept of student representatives in various associations ensures active student involvement and participative management. The Principal takes decision in administrative and financial matters as per the Government rules and regulations issued from time to time. In collaboration with teaching and non-teaching staff of the college, Add-on course was introduced. • Add-on course on Accounting and GST was coordinated completely by both teaching and non teaching staff. • Certificate Course on Spoken English and Communicative Skills was coordinated by teaching staff. Coordinators of various committees are given free hand in organizing different programmes and activities. Students are motivated to organize programmes to develop leadership qualities. Unnati career oriented training programme was organised for a period of three months to final degree students. It was a self financed programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee is formed under the chairmanship of the Principal assisted by senior faculty. This committee administers the admission process by following existing reservation policies.
Human Resource Management	Apart from regular curricula, students are exposed to different art forms like Yakshagana, music and short films. They are substantially guided to engage in sports, computer education and various cultural activities. Epigraphy training is imparted to interested students.
Library, ICT and Physical Infrastructure / Instrumentation	College has well equipped and spacious separate library block having internet facility with computers, large volume of book banks and journals, magazines and reading areas. Each classroom is equipped with LCD projector and the required ICT tools. The college has separate computer lab to improve soft skills of students. The college also has separate sports room with gymnastic facilities
Examination and Evaluation	Two internal examinations are conducted and evaluated in order to award internal assessment marks. Examination committee is appointed to take care of the process.
Teaching and Learning	Teachers follow innovative methods of teaching by using group discussions, Ted videos etc. Students are also motivated to use E-resources like PPT in their seminar presentations.

	Remedial classes are conducted for poor performers periodically.
Curriculum Development	Teaching plan is prepared by individual teachers for their subjects according to the guidance provided in the workshop organised by the University BOS consulting subject experts. Syllabus for Add-on course is framed and finalized by the concerned staff after discussing with chartered accountants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication with the University and Department of Collegiate Education is done through email.
Administration	Email is widely used for communication
Finance and Accounts	Computerised accounting is used
Student Admission and Support	College website is widely available for the needy
Examination	Admission statements and Internal assessment marks are sent through email

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Seminar on History and Culture of South India	Nil	10/08/2019	10/08/2019	11	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/06/2019	31/07/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fee concession for the education of the children of staff	Fee concession for the education of the children of staff	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to ensure transparency and probity in financial matters, the institution undergoes internal and external audits from time to time. Internal Audit: Accounts are properly maintained for all financial transactions of the institution. The college maintains relevant vouchers and receipts as supportive evidence for all its financial transactions. The internal audit is conducted by professional chartered accountants to facilitate correct accounts. Internal auditors visit the college on need basis to facilitate smooth maintenance of accounts. External Audit: The external audit is conducted by the Department of Collegiate Education, Mangalore region. The audit staff visits the college at least once in a year for the purpose of audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sanchi Honnamma Scholarship	24000	Scholarship
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	Department of Collegiate Education	Yes	Committee formed by the management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Sports meet and volleyball tournament 2. Add-on Course 3. Visit to feeding institutions 4. College Day 5. Regular meetings

6.5.3 – Development programmes for support staff (at least three)

1. Fee concession and priority in admission to their children 2. Flexible leave option 3. Free Wi-Fi facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

. Placement cell 2. Appointment of two permanent teaching staff 3. Green campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Union Election and inauguration	26/06/2019	01/06/2019	31/07/2020	201
2019	Scholarship distribution	03/07/2019	01/06/2019	31/07/2020	36
2019	Flood Relief Fund Raising	31/08/2019	01/06/2019	31/07/2020	201
2019	Sanitary napkin distribution	15/08/2019	01/06/2019	31/07/2020	113
2019	Internship	20/10/2019	01/06/2019	31/07/2020	28
2019	Certificate Course in Spoken English and Communication Skills	20/09/2019	01/06/2019	31/07/2020	36

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene programme by	29/07/2019	29/07/2019	86	18

Women's Forum				
Sanitary Pad distribution by Women's Forum	15/08/2019	15/08/2019	113	0
International Womens' Day by Women's Forum	09/03/2020	09/03/2020	132	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/06/2019	01	Anti-Drug Awareness Programme	Health	224
2019	1	1	24/09/2019	01	Anti-Tobacco Jatha and Swacha Shirva Abhiyana	Cleanliness and Hygiene	140
2019	2	2	10/02/2020	01	Save Historical Heritage	Protection of Monuments	36
2019	1	1	11/08/2019	01	Save Historical Heritage	Protection of Monuments	24
2019	1	1	22/02/2020	01	Blood donation	malnutrition	84

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	24/06/2019	The College Calendar contains the details of rules and regulations of

the college. Detailed list of subject combinations, exam related rules, scholarship, Dos and Don'ts, leave note format, fee structure etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	140
Sadbhavana Day	22/08/2019	22/08/2019	72
Gandhi Jayanthi	02/10/2019	02/10/2019	60
Vivekananda Jayanti	03/02/2020	03/02/2020	126
Republic Day	26/01/2020	26/01/2020	48
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College garden
2. Green campus
3. Plastic free campus
4. Ragging free campus
5. Awareness programme on water conservation and management
6. Swacha Shirva Abhiyana

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1: Title - Archaeology Museum Goal: To preserve the riches of antiquity and inculcate a sense of responsibility amongst students
The Context: With the establishment of the Department of Ancient History and Archaeology in the year 1987, new ventures have been in place to discover varied possibilities of exploration in contributing newer knowledge. The surrounding areas of Western Ghats and coastal region abound in pre-historic and historical sites. Trained faculties along with students in collaboration with the local bodies visit the sites and carry out explorations. The findings are documented and preserved along with wide publicity in the media. This kind of enterprise has enriched the experience of students. The following are the major ventures taken up during the academic year 2019-20: 1. Archaeological conservation and renovation work at the fort of Barkuru was conducted from 13 January 2019 to 22 January 2019 at the request of Udupi district administration. Students were paid. 2. One day Epigraphical study camp at Udyavara on 7 February 2019 3. Epigraphical explorations at Veeranarayana temple, Kulashekhara on 10 February 2019, on request of Mularai department. 4. Archaeological explorations at Avalakki Pare on 17 and 18 February 2019 5. Archaeological Explorations at Maranakatte on 24 February 2019 6. Further Archaeological explorations were conducted at Avalakki Pare on 11 and 12 August 2019
Evidences of Success: 1. Archaeological conservation and renovation work at the fort of Barkuru was conducted from 13 January 2019 to 22 January 2019 at the request of Udupi district administration. Students were paid: First district level Alupotsava was conducted in January 2019 in connection with that festival, conservation and renovation work in the fort was assigned to the department. 2. One day Epigraphical study camp at Udyavara on 7 February 2019: Hands on training was given to the students 3. Epigraphical explorations at Veeranarayana temple, Kulashekhara on 10 February 2019, on request of Mularai department: Earliest Tulu inscription written in Tulu script and Tulu language belongs to Kulashekhara Alupendra I was discovered. 4. Archaeological explorations at

Avalakki Pare on 17 and 18 February 2019: A major new rock art site of 10,000 BC old was discovered at Avalakki Pare near Kolluru about 55 km from the district head quarters, Udupi. Petroglyphs of this site belong to hunter gatherer period of Mesolithic age. Dr. Murugesh.T participated as resource person at Madras Christian college, Chennai on 14 March 2019. Visited Xavier Centre of Historical Research on their invitation in Goa on 12 June 2019. 5. Archaeological Explorations at Maranakatte on 24 February 2019: A unique 12 century sculpture of Umamaheshwara riding on bull was discovered and a new Vijayanagara inscription was discovered. 6. Further Arachaeological explorations were conducted at Avalakki Pare on 11 and 12 August 2019: A rare type of cup marks found and equivalent or similar types found only in Africa.

Problems Encountered: • Dearth of finance for the transportation of stone inscriptions and pottery antiquities. • Monetary constraints for maintenance of the museum • Lack of suitable infrastructure for upgrading the museum Best Practice-2: Title - Inclusive Education Goal: Higher education should aim to redefine an individual to be self reliant. It should elevate an individual to be selfless in his pursuit and develop concerns for the society he lives in.

Thus the educational institution should provide the students appropriate learning experiences and inculcate desirable value systems. It should enable students understand the social, cultural, economic and environmental realities to become responsible citizens. But in our country access to higher education is beyond the reach of a large section of the society particularly in rural areas. Thus inclusive education is providing quality education to socially and economically backward students at affordable cost. The Context: Ever since its inception in the year 1980, the college has been affirming to its vision - providing higher education to rural poor and backward class students at the lowest cost. As the college is set up in a rural area, major of the students are from poor background. Besides financial problems, they face lack of self confidence and skills required for employment. Rampant gender discrimination also has resulted in preventing girl students entering higher education. But, the institution has been keen on its policy of all inclusiveness. Every year more girls have been entering the threshold of our college. The college organized career training programme. Unnathi Career Academy, Udupi conducted training programmes three days a week. It was 60 hours course. English Communication skills, interview skills and overall personality development training were conducted to facilitate employability. GST course was conducted to enhance self employment and entrepreneurial capabilities. Evidences of Success: Large numbers of students who have studied in this college have been self reliant entrepreneurs. Some are leading business persons and professionalists. Problems Encountered: • In spite of best efforts, our students lack the needed English communication skills. • Lack of motivation in the households of students to excel in academics. • Dearth of career oriented goals and aspirations

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.msrscollege.org/naac_report/best_practices_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mulki Sunder Ram Shetty College is situated in a serene green area of around 27 acres. The college has been striving to make quality higher education affordable and accessible to all sections of students. With a firm concern for the overall development of the students, the college has been taking keen interest to see that students belonging to the most backward communities, women and rural students are not deprived of the accessibility to tertiary education.

The college has been trying to improve higher education by providing adequate opportunities to socially deprived communities, promote inclusion of women, minorities, SC/ST/OBCs and differently-abled persons. The college provides opportunities for the students to participate in leadership training programmes, self-employment programmes, training in competitive examinations, Employment information, personality development programme etc. This helps them to decide their future endeavor in a conducive manner. The institution has more number of girl students which means that the college strives to empower women and contributes to the improvement of the country by educating rural girl students. We strive hard to enable our students become good human beings, productive and socially responsible citizens.

Provide the weblink of the institution

http://www.msrscollege.org/naac_igac_report.html

8.Future Plans of Actions for Next Academic Year

To establish MOUs, linkages and collaborations with other educational institutions. To strengthen Alumni Association and engagement. To attain the status of Potential for Excellence. To get more number of permanent teachers. To undertake wide range of community development programmes and extension activities Organize training programmes to strengthen employability skills among students To find avenues for resources for social research oriented research projects. To promote ICT Learning. To organise south zone interuniversity Volleyball Tournament. To automate library and college office. To provide fee concession to poor and meritorious students. To establish green campus and make green audit. To create plastic free campus. To construct proper canteen for the benefit of our stake holders. To increase student strength. To make Placement Cell proactive.