



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MULKI SUNDER RAM SHETTY COLLEGE
Name of the head of the Institution		Prof. Karunakara Nayak
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08202554146
Mobile no.		9449205825
Registered Email		msrscshirva@gmail.com
Alternate Email		msrs_shirva@yahoo.com
Address		Shirva
City/Town		Udupi
State/UT		Karnataka
Pincode		574116
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. K G Manjunath
Phone no/Alternate Phone no.	08202554146
Mobile no.	9449254827
Registered Email	msrscshirva@gmail.com
Alternate Email	msrs_shirva@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://msrscollege.org
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://msrscollege.org/naac_report/2018-19_calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.77	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC	31-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	09-Jul-2018 01	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mulki Sunder Ram Shetty College is affiliated to Mangalore University since its inception in 1980. It implements the curriculum of Mangalore University. Credit Based Semester System is adopted by the University at Under Graduate level. The Institution has qualified and enthusiastic teaching faculty for the effective implementation of curricula. The institution prepares its action plan on the basis of the academic calendar of Mangalore University. It helps for the effective implementation of curricula. Every teacher plays his/her role in the effective implementation of curricula. The college prepares its calendar, annual action plan and provided in the Students' Diary systematically. These calendars/diaries are distributed to the students and teachers. Each department prepares its own action plan that includes the distribution of syllabus, conducting periodic tests and internal examinations, special lectures if any etc. Special attention is paid to improve writing and presentation skills of students through student Seminars. Teachers follow both the traditional and innovative teaching methods. Most of the teachers follow ICT as tool of teaching since all the class rooms of the college have smart class room facility. The class room teaching of curricular aspects is supported by special lecture programmes, group discussions, seminars, assignments etc. These aspects play a very important role as a part of effective implementation of the curricula. The college aims to provide not only good quality education, but also prepare students to equip with the knowledge relevant to face the current global market. The disciplined ambience in the college gives them lot of inputs to face competitions. Many resource persons have been invited to speak on current issues, face to face interaction and consultation activities enable students to imbibe the required skills in the job market. Number of certificate courses and add-on courses introduced in the college are the result of demand from student community. Few teachers have also authored text books related to the syllabus which they teach. The curriculum distribution in the concerned course is allotted to the teaching faculty by the concerned Head of the Department on the basis of teachers' specialisation and expertise. The teachers prepare their lesson plan at the beginning of the semester and record it in the work diary which is followed in the process of curriculum delivery. Regarding effective implementation of the curricula, the Work Diary of the teachers' records each and every initiative. Special lectures are conducted by inviting Resource persons / subject experts in their respective area. The students are provided with lecture notes, E-resources, printed answer materials and certain recommended books to prepare themselves for the exam. The extra-curricular activities of the institution are planned and organized by various associations

of the college. The college calendar contains all these details. Senior faculty members of the college have been working as Members in the Board of Studies as well as Board of Examination under Mangalore University and other premier education institutions. They enrich our students and teachers with their expertise in curriculum preparations and curriculum delivery. This kind of curriculum development is done to ensure that students receive coherent learning experience that contributes towards their overall personality development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Corporate Accounting and Taxation	Not applicable	08/08/2018	32	Employability	Accounting and Tax assessment skills strengthened

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Archaeological field work	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The syllabus introduced by Mangalore University to which our college is affiliated follows the same. The questionnaire on curriculum planning and implementation is placed before our students, parents of our students, teachers, alumni and senior teachers of the college who are the members of various Boards at the University. An analysis of their feedback puts forward the opinion that the present curriculum lacks practical exposure. Consolidated opinion of the feedback says that there is higher need to redesign the curriculum. Reviewing the curriculum means modifying and reviewing the data. Curriculum change is a learning process for teachers and students alike. This is to alter the existing practices and change our ways of thinking with a positive bent of mind. Thus the intended curriculum is executed in the classrooms. This enables teachers and students to scrutiny the redesigned curriculum and verifies its viability in the classroom environment. It is very much necessary to change the curriculum as we know that Education is dynamic. Therefore larger changes in the field of education naturally demands innovative changes in curriculum preparation and curriculum delivery. Based on the feedback from its stakeholders, Mangalore University has introduced Choice Based Credit System (CBCS) from the academic year 2018 - 19. The purpose of feedback mechanism is not just to provide a review of our past conduct, but to assess and rectify the limitations so as to build a vibrant future for good result. A good feedback mechanism should either affirm or alter our course of action. Hard copy of the questionnaire form is distributed at the end of each academic year randomly to selected stakeholders. The stakeholders' feedback is consolidated by the IQAC and analysed to overcome the limitations. The results are given to the Principal. This is discussed and the results are informed to the concerned teachers. Teachers are advised to improve their weak areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	270	51	51
BCom	Commerce	210	150	150
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	201	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	9	8	5	1	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring System has been introduced to establish better and effective student-teacher relationship to ensure sound curricular and co-curricular performance of the students. This enables them to achieve overall personality of the student. All teachers work as Mentors to the mentees allotted to them. Each mentor is in charge of maximum 30 mentees. Students are directed to go and meet their Mentor at least twice in a week for guidance. The students must feel free to confide in their Mentors, their Academic and non-academic problems. The students take the prior permission of the Mentor to avail leave for a period / day / days in the prescribed form provided in the college calendar. The Mentor monitors the performance of the students in tests and examinations and also the behaviour of their wards. The Principal will recommend the name of students for Fee Concessions, Free ships, free mid-day meal and for Annual and Public Examinations, on the basis of the reports of Mentor. Every class teacher has been entrusted with the responsibility of constantly mentoring the students of their class.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	5	33:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	0	4	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. K G Manjunath	Associate Professor	Yaksharaja Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCM	II, IV and VI	16/04/2019	05/07/2019
BA	BAS	II, IV and VI	16/04/2019	05/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a well-established internal evaluation system and mechanism. It seeks to maintain fairness, transparency and continuity in evaluation since a well-structured evaluation system required to assess the academic development of the students. The evaluation process of the college consists of internal and external evaluations. Internal evaluation is done through two internal assessment examinations at the end second and fourth month of the semester respectively. The external evaluation is done by the University through its end- semester examination. Absence to internal tests by a student is considered a serious offence. The parents of the concerned students are communicated about it. In case, they produce a valid reason, the re-examination is permitted to that student only once in a semester. At the end of each month of a semester, there is a procedure of evaluation which ensures a continuous assessment. Students are evaluated through their performance in extra-curricular and co-curricular (ECCC) activities. The students are at liberty to choose their interested area of ECCC. The NSS, Sports, Literature and Fine Arts are the options available to the students. The students are awarded marks for their performance in respective areas out of 50 in each semester till the end of the 4th semester. Discipline, their involvement in respective fields at the regional, state and national levels is the parameters for the award of marks. Mark scored in Internal Assessment Examination is taken into account for the semester end results with an allocation of 80:20 in languages and few courses in B.Com and 120:30 in optional subjects depending on the credits at the UG level. This method ensures Continuous Internal Evaluation (C.I.E) of the students. The Principal discusses the performance of the students in the meeting of the staff. On the basis of feedback from the teachers, he meets the students of high performance and encourages them. The Principal addresses the problem of underperformance and summons the parents of such students for discussion. The University has introduced several reforms in the process of evaluation. Some of the important are: online submission of examination application, online submission of internal assessment marks, introduction of odd-even semester pattern of examination, facility of providing online result etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For Continuous Internal Evaluation (CIE), the institution adheres to the academic calendar. Calendar of events is prepared at the beginning of every academic year clearly specifying regular activities like examinations, cultural competitions, sports and observing national event celebrations. Since the college is affiliated to Mangalore University, the college considers the academic calendar of the University as base. Thus the academic activities of the college and the dates of internal assessment examinations are set according to the University calendar of events. A committee of teachers is formed by the institution to coordinate the college calendar. The prepared draft is discussed in the staff meeting and finalized. The curricular and extracurricular activities are specified in the college calendar as per University calendar. Within prescribed dates, all the continuous internal evaluation marks are sent to the University. The tentative time table of semester examination is also displayed on the college notice board. Several precautionary measures are adopted in the internal assessment examinations like displaying of the time table well in advance on the notice board and adhering to the University pattern of question papers. The Co-Curricular and Extra-curricular components of the internal assessment marks are displayed in the notice board before submitting to the university. Percentage of attendance in various activities, discipline, skill etc is considered while awarding marks. Principal, all HODs and the convener of the internal examination committee monitor the internal

assessment examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://msrscollege.org/result.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCM	BCom	Commerce	59	40	67.8
BAS	BA	HEP	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://msrscollege.org/other_features.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	07	Department of Religious Endowment, Mangalore	15000	15000
Any Other (Specify)	07	District Administration, Udupi	24000	24000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Research in Archaeology	Prof. Murugeshi T	MANGALORE UNIVERSITY HISTORY TEACHERS ASSOCIATION (MANUSHA)	22/05/2018	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History and Archaeology	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Drug Awareness Programme	N S S	5	109
World Anti-Tobacco Day March	N S S	4	55
Adolescent Problem Awareness in Women	Women's Forum	3	120
Save Heritage Campaign	Department of Ancient History and Archaeology	2	34
Swaccha Shirva Abhiyana	N S S	11	192

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Monument Renovation in Barkur, a Medieval and Historical city in Coastal Karnataka	Appreciation certificate	District Administration, Udupi	22

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat	NSS in collaboration with local bodies	Swaccha Shirva	11	192
Aids Awareness Programme	NSS with district health and family welfare office	AIDS awareness programme blood donation camp	4	140
Awareness on Gender Issues	Women Development Cell	Guest lecture	2	120
Save Heritage Campaign	Department of Ancient History Archaeology	Cleaning of historical sites	2	23

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	360250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	8.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19108	1751951	100	12455	19208	1764406

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	1	1	2	6	3	2	0
Added	0	0	0	0	0	0	0	0	0
Total	32	1	1	1	2	6	3	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://msrscollege.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	280800	125000	115600

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adopted a procedure of augmenting existing facilities.

Physical: The college has sufficient number of classrooms. The college has separate library block that can accommodate at a time 100 students. Separate Sports complex has multi gym facility with a vast playground. Academic: All academic activities are carried out under the supervision of the Principal. Different committees are formed consisting of staff and students to implement various academic activities throughout the year. The equipment and materials are maintained and updated. The annual stock verification is done regularly.

Library: The college library has sufficient number of books, journals and reference materials to cater to the needs of faculty and students. Printer, scanner, xerox and computers with Wi- Fi facility is provided. Books are shelved in the cupboards with glass and closed doors to protect from dust. Naphthalene balls are placed in the cupboards periodically to protect books

from insects and germs. Sports Complex other Facilities: Physical Instructor coordinates all sports activities of the college under the guidance of the Principal. Sports committee consisting of staff and students helps and guides while taking important decisions like purchasing sports materials, conducting special sports meet etc. The annual stock verification is being done regularly. Various Committees are formed at the beginning of the academic year itself to ensure the smooth functioning of the college activities. NSS officers with the support of the NSS Advisory Committee coordinates NSS activities. Placement Cell organizes employment awareness programmes, communicates job related information and provides necessary e-resources for various competitive examinations.

<https://msrscollge.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	140	1229222
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2018	32	Sri. Anantaraya Shenoy Shirva Seva Sangha

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Com	Commerce	GFGC PG Centre, Kaup	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	University	300
Sports Day	College	201
Talents Day	College	201
College Day	College	201
Cultural Competitions	College	200
Games competitions	College	127
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to develop leadership quality and responsible citizenship, the college follows a method of selecting office bearers of Student Welfare Council through general election. From each class, one class representative is elected through manual voting by their classmates. One lady representative for each degree is selected through election. President, Secretary and Joint-Secretary are elected

through general election. In case of no election, office bearers are nominated by the class teachers and the student welfare officer respectively. The representatives of various associations like sports, cultural, literary etc are nominated by the concerned staff advisors. Student's academic performance in the previous semester examination is the criterion to become class representative. This process is done under the supervision of student welfare officer and class teachers. Principal summons the meeting of all academic advisors, class teachers, senior teachers and student class representatives. The student representatives for NSS, College Magazine Committee, Sports, Subject Wise Associations are selected with special reference to students' interest in respective area. Principal summons the meeting of these organizations as and when required and discusses the respective matter with students and enables the smooth running of student activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The college has an active Alumni Association with the following office bearers. President, Vice-President, Secretary, joint secretary and an Advisory Committee. The Alumni Association of our college has three units namely MSRS Old Students' Association, Shirva MSRS College Alumni Association Mumbai and Bangalore. The funds for the activities are generated by voluntary contribution by the members or also from the ex-students, who are not registered as the members. The President and the executive committee plan the activities of the Association. Major contributions of the Alumni Association are, sponsoring mid-day meals to students, financial assistance to add on course, scholarship to poor and meritorious students, financial assistance to conduct university level volleyball tournament in the name of the founder of the college. During the academic year, Old Students' Association, Shirva shouldered partial educational expenses of 25 students. The association has partially provided infrastructure expense to commence add on course. M.S.R.S College Alumni Association, Mumbai extended mid day meals facility to 130 students with an estimated cost of Rs, 2, 50, 000. They have also sponsored cash prize for the winners of Volleyball tournament.

5.4.2 – No. of enrolled Alumni:

1603

5.4.3 – Alumni contribution during the year (in Rupees) :

260000

5.4.4 – Meetings/activities organized by Alumni Association :

Three meetings have been conducted in the college premises to discuss and plan the financial support to commence 1. Add-on course 2. Continue mid-day meals scheme 3. Conduct university level volleyball tournament for men and women in the name of the founder of the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college truly believes in fair practices of participative management and decentralization. Principal heads the organizational structure of the college. Various curricular and extra-curricular activities of the college are supervised by different faculty members who are directed by the Principal to

ensure democratic models and participative management. At the beginning of the academic year, faculty members are appointed as conveners of various committees. Active student involvement and participative management is ensured by the concept of student representatives in various associations. As per the Government rules and regulations issued from time to time, the Principal takes decision in administrative and financial matters. Complete autonomy is given to the coordinators of various committees in organizing different programmes and activities. Students are motivated to organize programmes to develop leadership qualities and thereby realize their hidden qualities and skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers plan well the curriculum designed by the BOS of Mangalore University and prepare as per the guidelines provided in the concerned subject workshops.
Teaching and Learning	Teachers use innovative teaching methods like PPTs, group discussions, seminars, and quiz. Remedial classes are conducted for poor performers periodically.
Examination and Evaluation	Two internal examinations are conducted and evaluated in order to award internal assessment marks. Examination committee is appointed to take care of the process.
Human Resource Management	Students are guided to engage themselves in sports, computer education and cultural activities. Extensive Yakshagana, music and epigraphy training is imparted to interested students.
Admission of Students	Admission committee is formed under the chairmanship of the Principal assisted by senior faculty. This committee administers the admission process by following existing reservation policies.
Library, ICT and Physical Infrastructure / Instrumentation	College has well equipped and spacious separate library block having internet facility with computers, large volume of book banks and journals, magazines and reading areas. Each classroom is equipped with LCD projector and the required ICT tools. The college has separate computer lab to improve soft skills of students. The college also has separate sports room with gymnastic facilities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication with the University and Department of Collegiate Education is done through email.
Administration	Email is widely used for communication
Finance and Accounts	Computerised accounting is used
Student Admission and Support	College website is widely available for the needy
Examination	Admission statements and Internal assessment marks are sent through email

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/01/2019	25/01/2019	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fee concession for the children of college staff	Fee concession for the children of college staff	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution undergoes internal and external audits time to time to ensure transparency and probity in financial matters. Internal Audit: All the financial transactions of the institution are conducted and records are maintained. The college maintains apt vouchers and receipts as supportive evidence for all financial transactions. The internal audit is conducted by professional chartered accountants to facilitate accurate maintenance of accounts. External Audit: The external audit is conducted by the Department of Collegiate Education, Mangalore zone.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MSRS Alumni Association and other donors	520000	Scholarship and Endowment Prizes
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	The Department of Collegiate Education	Yes	Management appointed committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Sports meet and volleyball tournament 2. Swacha Shirva Campaign 3. Visit to feeding institutions

6.5.3 – Development programmes for support staff (at least three)

1. Fee concession and priority in admission to their children 2. Flexible leave option 3. Wi-Fi facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Placement cell 2. Appointment of two permanent teaching staff 3. Green campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Orientation	06/06/2018	06/06/2018	06/06/2018	137
2018	Student Union Election and inauguration	26/06/2018	26/06/2018	26/06/2018	201
2018	Scholarship distribution	03/07/2018	03/07/2018	03/07/2018	201
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Status in the changing modern world	24/01/2019	24/01/2019	126	22
International Womens' Day	08/03/2019	08/03/2019	118	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/12/2018	01	Legal Awareness programme	crime related	214
2018	1	1	22/08/2018	01	Save Historical Heritage	Protection of Monuments	18

2018	1	1	09/09/2018	01	Save Historical Heritage	Protection of Monuments	18
2018	1	1	27/07/2018	01	Swacha Shirva Abhiyana	Cleanliness and Hygiene	225
2018	1	1	30/12/2018	01	Plastic and Rag picking	Cleanliness and Hygiene	84
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	05/06/2018	The College Calendar contains the details of rules and regulations of the college. Detailed list of subject combinations, exam related rules, scholarship, Dos and Don'ts, leave note format, fee structure etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	105
Gandhi Jayanthi	02/10/2018	02/10/2018	45
Vivekananda Jayanti	02/02/2019	02/02/2019	120
Republic Day	26/01/2019	26/01/2019	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College garden 2. Green campus 3. Plastic free campus 4. Ragging free campus 5. Water conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice-1: Title - Archaeology Museum Goal: To preserve the riches of antiquity and inculcate a sense of responsibility amongst students The Context: With the establishment of the Department of Ancient History and Archaeology in the year 1987, new ventures have been in place to discover varied possibilities of exploration in contributing newer knowledge. The surrounding areas of Western Ghats and coastal region abound in pre-historic and historical sites. Trained faculties along with students in collaboration with the local bodies visit the sites and carry out explorations. The findings are documented and preserved along with wide publicity in the media. This kind of enterprise has enriched the experience of students. The following are the major ventures taken up during the academic year 2018-19: 1. Archaeological explorations at Vittalapura near Gangavati in Koppal district on 14 November 2018 2. Archaeological explorations at Hirebenakal, Gangavati Taluk, Koppal district 3.</p>

Archaeological explorations at Basrur, Kundapura Taluk, Udupi district on 13 September 2018

4. Archaeological explorations at Perampalli, a suburb of Udupi on 23 May 2018

5. Epigraphical explorations at Kalavara in Kundapura Taluk on 18 February 2018

6. Archaeological explorations at Basrur in Kundapura Taluk on 2 December 2018

7. Epigraphical explorations at Shankaranarayana on 25 December 2018

Evidences of Success:

1. Mesolithic stone tools were collected and preserved in the college museum. Archaeological explorations at Vittalapura near Gangavati in Koppal district on 14 November 2018 and Archaeological explorations at Hirebenakal, Gangavati Taluk, Koppal district.
2. A historical Tuluveshwara temple hitherto unknown to the history is discovered which was constructed by Tuluva Heggadati in an inscription. Archaeological explorations at Basrur, Kundapura Taluk, Udupi district on 13 September 2018
3. Archaeological explorations at Perampalli, a suburb of Udupi on 23 May 2018. A rock cut cave of the Megalithic Age was discovered. Megalithic red pottery with ash was discovered insitu.
4. Epigraphical explorations at Kalavara in Kundapura Taluk on 18 February 2018: New inscriptions of Vijayanagara period, one belongs to Tuluvarasimha and two belong to Devaraya II were discovered.
5. Archaeological explorations at Basrur in Kundapura Taluk on 2 December 2018: Cultural evidences were discovered specially a Chinese dragon and wooden statues of locally called chinibhootas.
6. Epigraphical explorations at Shankaranarayana on 25 December 2018: two new Vijayanagara inscriptions were discovered and published by Hampi University bulletin.

Problems Encountered:

- Dearth of finance for the transportation of stone inscriptions and pottery antiquities.
- Monetary constraints for maintenance of the museum
- Lack of suitable infrastructure for upgrading the museum

Best Practice-2: Title - Inclusive Education

Goal: Higher education should aim to redefine an individual to be self reliant. It should elevate an individual to be selfless in his pursuit and develop concerns for the society he lives in. Thus the educational institution should provide the students appropriate learning experiences and inculcate desirable value systems. It should enable students understand the social, cultural, economic and environmental realities to become responsible citizens. But in our country access to higher education is beyond the reach of a large section of the society particularly in rural areas. Thus inclusive education is providing quality education to socially and economically backward students at affordable cost.

The Context: Ever since its inception in the year 1980, the college has been affirming to its vision - providing higher education to rural poor and backward class students at the lowest cost. As the college is set up in a rural area, major of the students are from poor background. Besides financial problems, they face lack of self confidence and skills required for employment. Rampant gender discrimination also has resulted in preventing girl students entering higher education. But, the institution has been keen on its policy of all inclusiveness. Every year more girls have been entering the threshold of our college. The college organized career training programme. Unnathi Career Academy, Udupi conducted training programmes three days a week. It was 60 hours course. English Communication skills, interview skills and overall personality development training were conducted to facilitate employability. GST course was conducted to enhance self employment and entrepreneurial capabilities.

Evidences of Success: Large numbers of students who have studied in this college have been self reliant entrepreneurs. Some are leading business persons and professionalists.

Problems Encountered:

- In spite of best efforts, our students lack the needed English communication skills.
- Lack of motivation in the households of students to excel in academics.
- Dearth of career oriented goals and aspirations

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://msrscollege.org/naac iqac report.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mulki Sunder Ram Shetty College is located in a calm and lush green area of around 27 acres. The college has been striving to make quality higher education affordable and accessible to all sections of students. With a firm concern for the overall development of the students, the college has been taking keen interest to see that students belonging to the most backward communities, women and rural students are not deprived of the accessibility to tertiary education. The college has been trying to improve higher education by providing adequate opportunities to socially deprived communities, promote inclusion of women, minorities, SC/ST/OBCs and differently-abled persons. The college provides opportunities for the students to participate in leadership training programmes, self-employment programmes, training in competitive examinations, Employment information, personality development programme etc. This helps them to decide their future endeavor in a conducive manner. The institution has more number of girl students which means that the college strives to empower women and contributes to the improvement of the country by educating rural girl students. We strive hard to enable our students become good human beings, productive and socially responsible citizens.

Provide the weblink of the institution

http://msrscollege.org/naac_igac_report.html

8.Future Plans of Actions for Next Academic Year

To strengthen Alumni Association and engagement. To get more number of permanent teachers. To undertake wide range of community development programmes and extension activities To promote ICT Learning. To automate library and college office. To make Placement Cell proactive. To provide fee concession to poor and meritorious students. To establish green campus and make green audit. To create plastic free campus. To construct proper canteen for the benefit of our stake holders. To increase student strength.