



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	MULKI SUNDER RAM SHETTY COLLEGE, SHIRVA
• Name of the Head of the institution	Dr. Nayana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08202554146
• Mobile No:	9481518709
• Registered e-mail	msrs_shirva@yahoo.co.in
• Alternate e-mail	msrscshirva@gmail.com
• Address	Mulki Sunder Ram Shetty College, Shirva, Udupi district
• City/Town	Shirva
• State/UT	Karnataka
• Pin Code	574116
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated to Mangalore University
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Mangalore UNiversity				
• Name of the IQAC Coordinator	Prof. Manjunath K G				
• Phone No.	9449254827				
• Alternate phone No.	9449254827				
• Mobile	9449254827				
• IQAC e-mail address	msrs_shirva@yahoo.co.in				
• Alternate e-mail address	msrscshirva@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.msrscollege.org/naac_report/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.msrscollege.org/naac_report/CALENDAR-OF-EVENTS-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.77	2017	22/02/2017	31/12/2022
6.Date of Establishment of IQAC			23/07/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Basic needs	state	2021	300000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Implementation of NEP * Continuation of Add on course * Admission strategies * Azadi ka Amrit Mahotsav activities * Proposal to start a new degree programme</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Implementation of NEP	Successfully implemented for first year degree programmes as per University guidelines through UUCMS portal through
Admission strategies-NEP	Visited nearby feeding institutions and oriented the students on NEP course structure
Commencement of new course	To obtain equitable access to the highest quality education for all learners regardless social or economic background.
Campus Placement initiatives	Decided to setup training programmes to enhance the employability of students
Efforts to make the campus green and clean	To support a sustainable and climate friendly environment and green landscaping in the campus

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary approach is incorporated into the degree curriculum under Choice Based Credit System (CBCS) and National Education Policy (NEP). NEP was introduced to all degree programmes for the first time in Karnataka from the academic year 2021-22. The institution adheres to University guidelines as per government order. The college has prepared the list of committees

assigning duties and responsibilities to different faculty members. Several orientation programmes in which audio-visual materials were used to orient students as well as faculty about NEP, its vision, curriculum, pedagogical style, administration and its overall functioning. NEP committee has prepared a flow-chart about the execution of NEP in the college. In this regard, the following attempts have been made:

1. As an important admission strategy, the college utilizes the potential of NEP to motivate PU students for degree courses.
2. The college in association with Government First Grade College and Centre for P.G Studies, Thenkanidiyur, Udupi organized a webinar titled "National Education Policy: Challenges and Opportunities" on 25/09/2021. The guest speaker Dr. Dharma P.L, Professor of Political Science and Registrar (Evaluation), Mangalore University oriented the delegates including students on the topic.
3. Series of orientation programmes are organized to give more clarity to students and staff regarding the administration, teaching-learning, evaluation and working style of NEP.
4. Syllabus workshops related to respective subjects are attended by the concerned faculty members of the college. Few faculties have prepared the Question Banks and one faculty has served as Chairperson of BOE thereby heading the question paper setting process for the university annual examination 2021-22.
5. Faculties have attended NEP related online workshops and orientation sessions organized by Mangalore University and the Department of Collegiate Education, Bangalore.
6. Workshop cum training and orientation on Digital Fluency at NSAM Degree College, Nitte was attended by first semester B.A and B. Com students.
7. Multidisciplinary/interdisciplinary curricula spanning unique area of Ancient History and Archaeology enables students deciphering ancient inscriptions and artifacts. This has been an innovative endeavor of the Department of Ancient History and Archaeology. Such an extension activity throws light on the new and undiscovered knowledge of History. Field work and project work are an integral part of their study. This has been a special skill based venture practised in the department.
8. Students of B. Com learning about Business Economics and Karnataka History makes the course multidisciplinary/inter-disciplinary. B.A students study Pre-Reforms in Indian Economy and Advertising Concept of Commerce are instances of multidisciplinary approach to education.
9. These efforts enable students to acquire employability skills

along with personality development and social responsibility acumen.

10. General Electrification and tailoring training is offered to the aspiring students.
11. Humanities and Commerce subjects are integrated by incorporating Add-on Course on *Accounting and Taxation* and hands on training in Ancient History and Archaeology.
12. Student Project on Covid-19 vaccination survey was conducted in the Padav colony. Environment awareness Jatha was conducted.
13. 'Being Human: Universal Values' personality development training programme was organized in association with JCI, Belman.

16.Academic bank of credits (ABC):

The registration under Academic Bank Credits (ABC) is under progress. As the concept is new, the institution is keeping continuous interaction with the University to facilitate the Academic Bank of Credits. The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Affiliated University (Mangalore University) and Higher Education Department, Govt. of Karnataka. To satisfy the purpose of this initiative, a link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses. ABC will allow higher education institutions to maintain a digital repository of credits earned by students. The idea is to make students "skillful professionals" and help their overall growth. NEP has facilitated the learners to have wide range of learning opportunities across the world without having any impact on their studies due to the differences in circumstances; and thereby ensures the new learning horizons.

17.Skill development:

In order to strengthen the skill development component among under graduate students, the institution had been training students by organising workshops, extension activities, motivational talks, field work, Add on course and personality development programmes.

'Digital Fluency' and 'Artificial Intelligence' paper is made compulsory for students under NEP scheme for all the degree programmes. Teachers Association at the University level organised Faculty Development Programmes (FDP) to those teachers who teach

Digital Fluency and Artificial Intelligence. A faculty of the college is trained through FDP. Yoga, Health and Wellness are prescribed for even semesters in the first two years of the degree course by Higher Education Department.

1. Soft skills like Communication skills and Personality Development and other employability skills are honed to perfection.
2. Skill based Digital Fluency is a compulsory paper in the course that makes students employable and strengthen them to face challenges of the new digital world.
3. Artificial Intelligence is a paper students can study in III semester to improve digital skill for better employability.
4. Training programmes on Yakshagana, Music, General electrification are given through different study centres.
5. Students are delegated to participate in Skill Development programmes conducted in nearby training centres.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system is rich and varied spread over different branches and categories. In order to offer a comprehensive view of these diverse fields, integration of these knowledge systems is required. The college offers the following activities in this regard:

* The Department of Ancient History and Archaeology offers unique field work activities like deciphering ancient inscriptions and recording the same in the form of research articles published in reputed journals. Ancient Kannada and other languages inscriptions have been brought to lime light. The department also provides hands on training to students in order to learn the skill and acquire expertise which in turn enables them to learn some ancient languages. Few of our students have independently deciphered some ancient inscriptions and artifacts at the behest of individuals, organizations and temple authorities.

* One of the faculties in the college is a seasoned Yakshagana performer having decades of expertise in performance and theory. Students are trained in Yakshagana art and their performances staged through Yakshagana Study Centre. The Department of Ancient History and Archaeology has established a History Museum in the college showcasing several inscriptions and artifacts providing opportunities to inculcate historical awareness of our culture and tradition along with sense of social responsibility.

* Another faculty is a Hindustani Classical Vocalist learning and performing from two decades. Students are trained in different forms of vocal music and opportunities provided in the form of competitions. Patriotic song and prayer rendering teams are professionally trained to sing during commemorative days like Independence Day and Republic Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chalking out the outcomes of the programme and course before implementation gives more clarity to both the teacher and the learner. When learning and its result is clear before the teacher and the learner, the goal oriented teaching and learning can be carried out. As a result, clear outcome based education is very essential to impart education. Outcome Based Education (OBE) system is practised in the institution.

The objectives, outcomes along with the modalities of each programme and course is made available to students and displayed in the college website. This enables students to understand their course and programme well in order to get better employment opportunities as NEP focuses on skill based education, experiential learning, project and field works.

20.Distance education/online education:

Online Education is a potential method of teaching and learning. This method arouses more curiosity amongst students to learn and encourages teachers to prepare and deliver well. The virtual mode of learning has enabled new vigour and renewed thought process. As a result, online education system besides its drawbacks has more dividends too.

To help learn better, students are introduced to various audio-video study materials through virtual learning platforms like Google Classroom, Google Meet, Webex Meet, Zoom, Teams and other avenues. Study materials are prepared by each teacher and used in the classrooms besides displaying them on the college website.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 209

Number of students during the year

File Description	Documents
Data Template	View File

2.2 202

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 73

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 11

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	209
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	202
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	73
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	13,09,389
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mulki Sunder Ram Shetty College was founded in the year 1980. Initially, it was affiliated to Mysore University and later when Mangalore University came into existence, our college got affiliated to Mangalore University. Choice Based Credit System (CBCS) introduced by Mangalore University in 2019-20 has been continued in the academic year 2021-22. The college follows the academic calendar of the affiliating university for curriculum delivery. To ensure the effective curriculum the college has developed its own mechanism to monitor the overall process. By following the university calendar, the college prepares its own calendar and this is being circulated and uploaded on the website. The calendar contains all the yearly activities to be undertaken in the college. At the beginning of the semester, staff meeting is conducted to discuss the implementation of the curricular plan and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Each department prepares its own plan for various activities to be conducted in

the semester. The curricula plan prepared by each staff member in their respective work diaries duly signed by the Principal every week. ICT tools like power point presentations and video lectures are used.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.msrscollege.org/igac_activities/CURRICULUM-ACTIVITIES.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar every year and circulates it to every stakeholder in advance. During the staff meeting the progress of academic activities is reviewed. The work diary is maintains by each staff and get signed by the head of department and by the principal at the end of every week. The teachers are instructed to engage extra classes if teaching is affected by the leaf. Each department conducts tests, seminar, group discussion, field project, field visit and internal assessment as per the schedule prescribed in the academic calendar. At the beginning of each semester, orientation programmes and bridge course is conducted. Remedial classes are given to the slow learners. A review on the courses completion is monitored by the principal and same is discussed staff meeting. Various association and forums are formed. The academics talks are arranged as per the scheduled. The external evaluation is done by the University through its end-semester examination. Students are evaluated through their performance in extra-curricular and co-curricular (ECCC) activities. The students are at liberty to choose their interested area of ECCC like NSS, Sports, Literature and Fine Arts.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.msrscollege.org/naac_report/CALENDAR-OF-EVENTS-2021-22.pdf

1.1.3 - Teachers of the Institution participate

B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

37

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college concentrate on the cross cutting issues such as gender discrimination, human values and professional ethics, environment and sustainability. It runs many courses which are related to overall development of the students such as English history and archeology, political science, environmental studies etc., the university regularly updates the college updates its curriculum by integrative and updating the issues. The college runs its own certificate courses to develop human values and environmental consciousness among the students. Through the curriculum enrichment the college organize many activities such as gender equity, plantation, blood donation camps, water conservation, celebration of national days, communal harmony campaign, celebration of constitution day, awareness on AIDs, electoral literacy, international yoga day, demonstration on solid waste disposal etc., The raging is strictly prohibited. To inculcate the value of secularism in the minds of students, the college

organizes Sadhbavana day and cultural activities having the message of unity in diversity. Various vibrant forums in the college like Women Development Cell, Anti-sexual Harassment Cell, Student Welfare Committee, Add-on Courses, Campus Recruitment Cell, NSS, Literary and Cultural Committees and Save Heritage Club through their dynamic programmes instill the required skills as well as values among student community.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.msrscollege.org/naac_report/feedback.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
480	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institutions recognize slow and advanced learners by continuous evaluation and monitor method. The efforts are being taken to improve the slow learners by motivating and inspiring them. The mentor-mentee system helps to develop slow the learners. The institution conducts special programmes for slow and advanced learners in order to improve their level of learning and building the skills. The special programme such as remedial coaching and counseling provide study materials and discussing the question bank, bridge course, group discussions on critical topics, classroom test and extra assignment, special guidance from experts are being conducted for slow learners. Special programmes for advance learners such as carrier guidance, use of ICT for inspiration, group discussion, seminars, projects and assignment, special lecture and workshops, participation in various university and state level competition and job training and placements are given. These efforts are taken to build overall skills and make them globally competent. Music classes conducted every morning by a faculty helps students learn singing. Yakshagana classes in the college taught by a faculty helps students learn greater artistic skills and bonding towards art. Archaeological camps, field visits and Yoga classes have been regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
209	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A teacher assesses understanding needs, establish particular learning objectives formulates teaching and monitoring strategies, enforces a plan of work and assesses the outcomes of the instruction. Experimental learning gives the students a kind of valuable real world insight that increases understanding on a subject. The following methods have been adopted.

Experimental learning:

- Skills oriented program
- Field visits
- Power point presentation and videos
- Video lecture available on internet

Participative learning:

- E-learning
- Group discussion
- Student seminar and assignments
- Field visit

Problem Solving Methods:

- Home assignments
- Projects

- Library
- Communication skills developments
- Question answer session

Student seminars, value speeches, remedial drills, tutorials, NSS camps and community oriented programmes are some of the student centric methods practiced in the institution.

Apart from these activities, students study subjects like Ancient History and Archaeology which require special skills. Field work and field training in the archaeological sites provide first hand practical knowledge to students and inculcate higher sense of responsibility to safeguard the cultural antiquities. Deciphering inscriptions and identification of the art objects like sculptures, stone and metal art have been in demand from the public. All these unique activities have been incorporated into the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.msrscollege.org/igac_activities/STUDENT-CENTRIC-ACTIVITIES.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Majority of the Teachers are using ICT tools in their teaching learning process. College is equipped with ICT enabled classrooms, Desktops, Laptops, Projectors, e-podium, Wi-Fi, LAN, well-equipped internet facility. Our Library provides accessibility to e-sources via Inflibnet, J-Gate where teachers have access to e-resources. All the teachers were trained to use ICT tools for conducting academic activities. All the Departments have conducted special lectures, workshops, webinars by using online platform. Teachers have contributed to e-content development through YouTube lectures. Institute is equipped with software such as Microsoft Office, Tally, SPSS etc. Teachers share reading materials, short notes, e-books through different media like Google Classroom, EMail, WhatsApp, audio recording and other means. You-Tube, E-mails, Ted-lecture videos, WhatsApp groups, Telegram, Zoom, Google classrooms and College website are used as platforms to teach, communicate, provide syllabus and study materials, make announcements, conduct tests, upload assignments, make

presentations, address queries, mentor and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.msrscollege.org/igac activities /STUDENT-CENTRIC-ACTIVITIES.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Mechanism of internal assessment of the college is bound by the University rules regarding Internal Assessment. The Institute appointed faculty wise internal examination committees to ensure smooth functioning of Internal Assessment examinations which includes assignment, Quiz, tutorial, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal schedules Internal Assessment examinations. Timetables were displayed on the notice board and circulated in student WhatsApp groups. Students are evaluated through their performance in extra-curricular and co-curricular (ECCC) activities, a provision implemented under Choice Based Credit System (CBCS) scheme. The NSS, Sports, and Literature are the options available to the students. Mark scored in Internal Assessment Examination is taken into account for the semester end results with an allocation of 80:20 in languages and few courses in B.Com and 120:30 in optional subjects depending on the credits

at the UG level. In addition to that Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests. Teachers are given free hand to design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, group discussions, power point presentations, and assignments.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.msrscollege.org/iqac activities/INTERNAL-EVALUATION-MECHANISM.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are communicated the process of the evaluation in advance. The time table is displayed on the notice board well in advance. The exams are conducted under supervision of an invigilator. The college has formed Grievance Redressal cell to solve examination related complaints of the students. The cell takes impartial initiatives for transferring justification on the grievances of the students. Each department carried out evaluation and declares result within time. The corrected answer sheet is shown to the concern students. The complaints regarding internal assessments examination, correction in marks sheet and other examination related issues by the university are handled by the examination committee. The decisions of the effected students are taken so that they can appear the examination conducted at the college level. The issues related to university examination are forwarded to the university. The students and the faculty members are continuously informed to maintain transparency in the examination related issues. The college maintains total transparent justice in the internal examination process. The close and continuous communication is maintained by the Coordinator of Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.msrscollege.org/igac_activities/INTERNAL-EVALUATION-MECHANISM.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain this programme outcomes and course outcomes for all academic programmes are stated by the institute as per guidelines of NAAC. The programme outcomes are based on learning outcomes. The programme outcomes are designed to ensure complete and comprehensive learning about the programme and courses as these are critical for the successful carrier of the students. The course outcomes the minimum achievement required for success in the course. Head of the department, consulted faculty prepares the draft version of programme outcome with the help of teachers, which are the accordance with graduate attribute and vision and mission of the institute and the department. This has been made possible because of the clear planning about the whole exercise of academics which has enabled quality delivery and the eventual results. A chartered accountant well-versed in the field teaches the essential skills of Tax, GST and professional accounting related content twice in a week to students. Hands on training programmes in the field of Ancient History and Archaeology have been highly beneficial to students. Practical learning like this prepares students for better prospects in life. Programs and Courses are available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.msrscollege.org/igac_activities/POs&COs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a meticulous process of collecting and evaluating data of the concerned programmes and course outcomes. The college regularly evaluate the performance of students through various method for measuring tha attainment of each programme outcome and course outcomes.

Evaluation process: the programme outcomes and course outcomes are assessed through university examination, internal assessment examination, class tests etc., Through out the year the faculty members from each department records the performance of each students on each programme outcome. At the time remedial classes provision given to improve slow learners. Add-on course on accounting and taxation course given to students.

The methods of measuring attainment

1. Annual and end semester university examination: The affiliating university conducts examination as per semester.
2. Internal and external assessment: Internal assignments are given to the students.
3. Feedback evaluation: The institution collects feedback from students, alumni, employers and parents which are important for measuring.
4. Internships: Students are encouraged to take up the internships. This helps them to obtain the necessary skills and practical experience.

Student participation in competitions and winning prizes at various levels provide an opportunity to assess their skills which in turn informs the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.msrscollege.org/igac activities/POs&COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.msrscollege.org/results/Result-APR-MAY-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://www.msrscollege.org/naac_report/feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,55,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.ozonegroup.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities that sensitizes students towards community issues and inculcate social values and commitment to the society such as National Service Scheme (NSS), Youth Red Cross. The programmes such as awareness of AIDs, Yoga workshops, organic forming, blood donation camp, adolescent issues, cleanliness and hygiene, plantations etc. are conducted.

The special annual NSS camp provides an opportunity for the students to involve in constructive community based activities in the form of sanitization for the sustainable development of the rural community.

Impact of sensitization:

Exposal to extension and outreach activities sensitizes the students towards social and environmental, political issues. These activities are brought the students close to the reality to understand their responsibility. The college sensitizes students regarding organic forming issues.

The College has adopted a colony in the neighbouring village for imparting its programmes. Extension activities are conducted in the colonies of weaker sections of the society. These programmes aim to connect the Higher Education Institutions with the society. This transforms the outlook of the students and inculcates leadership qualities in the youth. They prove to be good administrators, good humans with good moral behavior and responsible citizens in future. Such citizens help in nation

building.

File Description	Documents
Paste link for additional information	file:///C:/Users/M.S.R.S%20COLLEGE/Desktop/Templates/3-4-1-EXTENSION-ACTIVITIES-FOR-WEBSITE.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

209

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has infrastructure and facilities in accordance with the need of teaching and learning of existing courses and implementation of NEP2020. The institution ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year, need- assessment for replacement/up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments. The Time Table committee plans ahead for all requirements regarding the availability of classrooms, furniture and other equipment. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching-learning requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/iqac_activities/INFRASTRUCTURE-AND-PHYSICAL-FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides facilities for the holistic development of the students, the college set the facilities to conduct extra-curricular activities. The college has a well-furnished auditorium to organize the activities. The college has Kreedha Bhavan and a playground to conduct sports and games. It has organised 41st Mulki Sunder Ram Shetty Memorial Volleyball tournament at Mangalore University level for Men and Women. Besides the organizes Yoga workshops for the students. International Yoga Day is organized. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competitions that include intra-college, inter-college and university level events. Sports Day is organized by the college to encourage students to participate in outdoor and indoor games.

Tracksuits and all sporting gear are provided to the students for major/minor events. All the participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded through trophies.

Cultural Activities: The college believes in all-round development to fit students. Every year, the college conducts cultural programs to make this happen. An Auditorium with a capacity of four hundred students is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/iqac_activities/INFRASTRUCTURE-AND-PHYSICAL-FACILITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.msrscollege.org/iqac_activities/INFRASTRUCTURE-AND-PHYSICAL-FACILITIES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,80,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-furnished separate library block to accommodate large number of students at a time. The library is enriched with adequate collection of reference book, text books, journals, magazines, newspapers, e-books and periodicals. The library is partially automated. The college is using E-Lib software through which the details of books regarding issue, return, stock verification, penalty details can be obtained in a comprehensive and consolidated manner. The library uses Online Public Access Catalogue (OPAC) system to search books by subject, Author, Accession and title. Paid annual updating of the software has been practiced. Time Broad Band internet connection is provided to staff and students free of cost. Computers are provided for student and staff browsing in the library. The total number of books in library is 19,530 and number of visitors per day is 70-100. The library has browsing center, Xerox facility, and three reading rooms for users. Book Bank facility helps the stakeholders. Competitive exam books are accessed more by students. The list of digital library users has been maintained to promote and encourage online learning. The visitor record is maintained for students and faculty members. The library is under surveillance CCTV cameras and is fully automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.msrscollege.org/igac_activities/LIBRARY-AUTOMATION-FOR-WEBSITE.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
33,988	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
120	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Computers, laptops, scanners, copiers, and a projector are the IT resources available in the college. The college IT infrastructure was upgraded in 2020. The BSNL landline internet facility is replaced by a strong and high speed cable connection Time Broad Band. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed in College premises, and library. The LCD projector, printers, high configuration PCs were installed in the college. The whole college has been made Wi-Fi enabled with the installation of Time Broad Band telecommunication in the college. Installations of Anti-virus applications to all the computers are regularly monitored. IT technician is hired in times of technical need. Regular servicing of all the IT equipment is carried on by the technician. OPAC and ILMS software in the library are updated annually.

In our college in the academic year 2020-2021, IT and Wi-Fi facilities are used in the following places:

1. Principal's cabin.
2. College Office: For students' data and admission purposes.
3. Computer Lab Add on Course Accounting and Taxation Room.

A Wi-Fi Facility is available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/igac activities/IT-UPDATION.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 277 529 340">File Description</th> <th data-bbox="529 277 1436 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 340 529 443">Upload any additional Information</td> <td data-bbox="529 340 1436 443" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 443 529 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="529 443 1436 577" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
3,80,000									
<table border="1"> <thead> <tr> <th data-bbox="86 972 529 1034">File Description</th> <th data-bbox="529 972 1436 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1034 529 1137">Upload any additional information</td> <td data-bbox="529 1034 1436 1137" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1137 529 1205">Audited statements of accounts.</td> <td data-bbox="529 1137 1436 1205" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1205 529 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="529 1205 1436 1375" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	No File Uploaded	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	No File Uploaded								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The College ensures regular maintenance and upkeep of all infrastructural facilities. Institutional mechanisms for maintenance and upgradation of the physical infrastructure, academic and sport facilities and equipment are as below:</p> <p>Building Infrastructure: Furniture and equipment are purchased as per therequirements. Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.</p> <p>Computer and IT infrastructure: IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills.</p>									

Office Equipment and Furniture: Administrative staff looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure.

Maintenance of Library/Library Materials: Library is fully automated. Computerized issuing and returning of books is done so as to save time. Books suggested by staff members are included in the library. Special reading room facility and Computers are provided for access to e- content. Library staff conducts orientation and information literacy programs to educate students. Stock verification is done at the end of every year.

Sports Equipment: Regular maintenance is carried out for gymnasium, sports equipment and sport materials. Ground is cleaned periodically. The sports department regularly maintains a stock register for the equipment and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/igac_activities/LIBRARY-AUTOMATION-FOR-WEBSITE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.msrscollege.org/co-activities/STUDY_CENTRES.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
281	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
281	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

36

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the students council is elected with representatives from B.A and B.com streams. The student council strives for smooth operation of daily activities. The institution has student representatives. Student approach student representative with question or problems regarding canteen, extra-curricular activities, sports, among other things which are then reported to a faculty member by the representative. The student welfare officer who summons the convener of respective committee to handle it in consultation with the principal. Student council president, secretary, lady representatives, sports secretary and class representatives ensure harmonious and friendly atmosphere in the campus. All co-curricular and extracurricular committees consist of two student representatives which helps them learn leadership and organizational skills. NSS camps and extension activities provide platform for students to develop the practice of social service and community welfare. Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Camp organized in the College.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/admission/msrs-2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is formed to develop a strong bond between the alumni, institution and the students. The college has a vibrant Alumni Association that supports all student centric activities of the college. President, Vice-President, Secretary, joint secretary and an Advisory Committee officially works in supporting the college activities. The Alumni Association of our college has three units namely MSRS Old Students' Association, Shirva; MSRS College Alumni Association Mumbai and MSRS College Alumni Association, Bangalore. Association Members' voluntary contribution is pooled in and channelized for financial needs of the college. Varied activities of the Association are planned and materialized by the executive committee. Various scholarships to poor and meritorious students, financial assistance to add on

course, providing mid-day meals to more than fifty percent of the students, financial assistance to conduct university level volleyball tournament in the name of the founder of the college are significant contributions of the Alumni Association. This kind of financial assistance has been highly beneficial for students during the time of corona pandemic and the eventual lockdown. Every year, there will be an alumni interaction and meetings with the faculty members and management.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is

- To provide higher education to the rural, poor and backward class students with the lowest cost.
- To achieve academic excellence.
- To promote ethical and moral values among the students.
- To create awareness on social evils in society and the need to eradicate them
- To promote the feeling of equality, fraternity and integrity among the youths.

The mission of the college is

- To mould the students as responsible citizens inculcating in them desirable value systems of life.
- To prepare them for successful future.
- To foster critical thinking, creative ability and intellectual excellence.
- To develop social concern especially for the poor and needy people.
- To encourage the intellectual, physical, aesthetic and spiritual growth of the students; and to develop the nation through individual development.

Quality education and excellence is maintained in all the aspects including academics and administration that helps students for overall growth. Faculty members contribute for smooth execution of all the academic administrative activities. The college is managed by Vidyavardhaka Sangha (R.), Shirva. It has set noble vision and mission for the spread of its educational activities in the rural area.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/vision_and_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength. The Head of the institution then seeks approval for the same from the management authorities. Recruitment procedure of additional staff is planned accordingly.

2. Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information.

3. Various committees are devised for the smooth regulation of academic and co-curricular activities. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and administrative staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/committees.htm <u>1</u>
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching- Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System 7. Institutional Values and Best Practices 8. Governance, Leadership and Management. At the beginning of the academic year, various bodies and committees that constitute the Organization of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. Teachers are motivated to use ICT teaching tools effectively in their respective classrooms. Students Union is encouraged to organise various programmes taking active participation in them. Slow learners are given special attention like tutorials, drills and home work in order to instill confidence to face exam. Employable skills are inculcated through various skills based programmes. Add on Course, guest lectures, skill development programmes are conducted for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.msrscollege.org/igac_activities/POLICIES-IMPLEMENTATION-AND-PERSPECTIVE-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students. Our College is managed by Vidyavardhaka Sangha (R.), Shirva. The administration of our college is headed by the Principal who is directly accountable to the management, Mangalore University and Department of Higher Education. The Principal is involved in administering the implementation of plans of the College. She ensures that regular day to day activities are properly conducted through feedback from conveners, teaching and administrative staff. Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Staff Council meetings are held at least twice every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans for the curricular activities that enhance overall development of students. Administrative Committees like Examinations, Scholarships, Discipline, Sports, Admissions, Library, etc . The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/policies.html
Link to Organogram of the Institution webpage	https://www.msrscollege.org/igac activities/INSTITUTIONAL-GOVERNANCE-REFLECTING-VISION-MISSION.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institution provides Welfare Benefits to the staff including leave facilities. The orders issued time to time by the university and higher education department is strictly followed by the college. Provident Fund facility, periodic salary increments to management staff have been provided by the management. Free uninterrupted internet access is provided to both teaching and non-teaching staff during the working hours. Books, newspapers, journals, magazines and E-access to free online journals in the college library is provided free of cost to the teaching and non-teaching staff. The college provides exhaustive number of books by various authors pertaining to different fields in the spacious library that has vast reading rooms and study materials. The college motivates teaching and non-teaching staff to attend and present research papers in seminars/workshops and conferences.

Canteen facility is provided to teaching and non-teaching staff at subsidized rates. Fee concession is offered for the higher education of its employee's children by the President of the management. Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP, etc. The College is Wi-Fi enabled. Separate department rooms are provided to the teaching staff.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.msrscollege.org/igac_activities/STAFF-WELFARE-MEASURES-AND-APPRAISAL-SYSTEM.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal is used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. The institution monitors

performance appraisal system through the staff participation in refresher/orientation course/seminars and workshops etc. Each staff member maintains a personal profile which is scrutinized by the Principal annually. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal, the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. The College follows the performance appraisal procedures as per UGC norms. A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency. Students are given the opportunity to provide their feedback of the teachers. The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/igac_activities/STAFF-WELFARE-MEASURES-AND-APPRAISAL-SYSTEM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, The institution maintains internal and external financial audits regularly. In order to ensure transparency and probity in financial matters, the institution undergoes internal and external audits from time to time.

Internal Audit: Internal audit is a continuous process, which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. Accounts are properly maintained for all financial transactions of the institution. The college maintains relevant vouchers and receipts as supportive evidence for all its financial transactions. The internal audit is conducted by professional chartered accountants to facilitate correct accounts. Internal

auditors visit the college on need basis to facilitate smooth maintenance of accounts.

External Audit: The external audit is conducted by the Department of Collegiate Education, Mangalore region. The external audit takes place annually after the completion of every financial year. The college appoints an auditor (Chartered Accountant). The auditing goes on for 8 to 15 days during the month of May. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/igac_activities/STRATEGIES-FOR-MOBILISATION-OF-RESOURCES-FUNDS&FINANCIAL-AUDIT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8,46,500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

When the institution requires funds, head of the institution approaches the management and depending on the availability and allotment criterion, funds are allotted. At the end of the year, all the accounts are subject to management audit. During special

occasions, our alumni contribute funds and the same is utilized for the purpose.

Local bank branches are approached to sponsor several sports events at university and district level. The erstwhile Vijaya Bank renamed as Bank of Baroda has been our greatest promoter for Annual University level Volleyball Tournament for Men and Women held in memory of the founder of the college Sri. Mulki Sunder Ram Shetty. Our proud MSRS Alumni Association, Mumbai has been funding mid-day meal scheme from the past one decade. Several philanthropist organizations like Dr. Vinod Chandrashekhar Shetty Kaup Foundation, All Cargo Logistics Ltd, Mumbai and several alumni individually contribute funds on our request to provide financial assistance to rural students. Library services and Sports services are strengthened. National and International Conferences are organized. Guest lectures, field trips, industrial visits are organized for students. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/igac_activities/STRATEGIES-FOR-MOBILISATION-OF-RESOURCES-FUNDS&FINANCIAL-AUDIT.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars and conferences related to the teacher-learning process and research.

Teachers with Ph. D are encouraged and motivated to publish research papers in reputed research journals. Teachers are supported and encouraged to participate in university examination paper setting, evaluation work and other university related

academic exercises.

Students are encouraged to participate in field work projects related to Ancient History and Archaeology. Some of the newly discovered monuments have been preserved and maintained in the college museum.

Attempts are devised for this purpose through donors, philanthropists and well-wishers to meet their academic expenses. The college also provides platform for the students to participate in Intra-College and Inter-College level sports, debates, cultural competitions, seminars etc. Add-on Course on GST and Taxation has been functional. IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/iqac_activities/IQAC-Contributions.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. Some of the activities of IQAC in this regard are: Feedback of Students: Students' feedback on faculty, teaching learning process and evaluation shows the actual quality of teaching learning process. Randomly selected students from various classes are allowed to give feedback on faculty, teaching-learning process and evaluation to ascertain the quality matter. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. Syllabus Completion Scrutiny: Each teacher maintains individual work diary recording the time table, percentage of syllabus completion each month etc which is monitored and signed by the Principal every week. At the end of each semester, every teacher is expected to give a declaration in writing on syllabus completion. Remedial Classes:

Teachers conduct remedial classes and revision for the weak performers in the exam. Study materials, notes and audio-visual learning aids are provided to them. In addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc. Internship opportunities are made available to the students.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/igac activities/IQAC-Contributions.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.msrscollege.org/igac activities/IQAC-Contributions.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is very much concerned and cautious about the safety and security of female students. College believes in having harmonious relationship between teachers and students. Teacher is the best

person to explain to the student about the various topics with regard to gender sensitivity, for that purpose college regularly conducts sensitization programs, special lectures, workshops and have also taken various steps to promote gender equity. College has Ladies Room facility including wash room. College has various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, Committee for Prevention of Sexual Harassment etc. They can avail the help of these Committees if they have any such problems. Special talks by doctors are arranged for girl students. For personal hygiene medical lady doctors, gynecologists are often invited to interact with students where only female faculty members are present. Suggestion box is made available where in students and staff can communicate their suggestions / problems related to various issues without any fear. During the academic year 2020-21 the institution has organised Special Lectures on Human Rights, Health & Women Empowerment for the promotion of gender equity. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	https://www.msrscollege.org/igac_activities/INITIATIVES-FOR-GENDERAND-COMMEMORATIVE-DAYS.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.msrscollege.org/igac_activities/INFRASTRUCTURE-AND-PHYSICAL-FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures. Substantial numbers of dustbins have been provided in all classrooms and corners of the campus. Solid waste management is in place for collecting the solid waste in the campus. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the playground after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During winter, a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Ensured zero percent leakage of waste water. Non-degradable solid waste like broken plastic and iron chairs, tables and other equipment's are given to vendors for recycling. E-waste and other non-degradable solid waste is collected by Shirva Panchayat once in a week in a vehicle. Liquid waste from the wash basin is directed to coconut trees there preserving the humidity of the soil. Several Initiatives are:

- Solid waste management
- Liquid waste management
- E-waste management
- Waste recycling system
- Water conservation
- Green Campus
- Pipe Compost
- Disabled friendly Ramp

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 510">File Description</th> <th data-bbox="539 427 1445 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 510 539 611">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 510 1445 611" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 611 539 680">Any other relevant information</td> <td data-bbox="539 611 1445 680" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	No File Uploaded						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 1167 539 1249">File Description</th> <th data-bbox="539 1167 1445 1249">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1249 539 1350">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 1249 1445 1350" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1350 539 1420">Any other relevant documents</td> <td data-bbox="539 1350 1445 1420" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	No File Uploaded						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Institute is well-known not only for its pursuit of academic excellence, but also for its societal consciousness, and harmonious relationship with the culture and sensibilities of its surrounding environment. • The Institute's faculty/staff and students are a diverse cross-section of India, and they celebrate</p>
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each other's festivals, music, and art. Different sports and cultural activities are organized inside the college that promotes harmony towards each other. Observance of commemorative days like Women's Day, Yoga Day, Constitution Day, Sadbhavana Day promote tolerance and harmony. The institution has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. Yakshagana and music classes are conducted to students. Students are trained to sing patriotic songs and opportunities are extended to them during the celebration of national days like Republic Day, Independence Day and Gandhi Jayanthi. A team of students is ever ready for singing prayer during the invocation of several programmes organized in the campus. The college also trains the students of its sister institutions in these cultural activities. Communal divides are rare. The Institute has a strong and enduring dedication to its social responsibilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to inculcate the constitutional values among its stakeholders to promote an environment of unity in diversity. During the academic session, the Constitutional Day was celebrated on 26th of November, 2021. The celebration came with the mass reading of the preamble and pledging to follow the fundamental obligation of the constitution. Thereafter, the students were guided regarding the structure of the Indian Constitution and the responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Student volunteer service during festivals, fairs and community programmes has been an enriching and well-sought practice of the institution. All national festivals are observed in the college which instills right values among the staff and students. Constitution Day is celebrated in the college every year by inviting a guest and oath taking in the programme. The preamble pamphlets are printed and circulated to students every year. Empowerment strategies to

follow rules and responsibilities of a citizen are nurtured by organizing guest lectures and community oriented programmes. Students are delegated to the neighboring village to bring awareness among people about their voting rights and other civic roles and responsibilities. The National voter day was celebrated on 25th of January to inculcate democratic values among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College follows a mechanism to celebrate national and International commemorative day, festivals and birth and death

anniversaries of the great personalities by forming various committees. At the beginning of the academic session, the said committees prepare a date wise plan for such celebrations and observance. The celebration and observance is done with an aim to cultivate national integrity, social harmony and universal values. The Independence Day and Republic Day are celebrated with enthusiasm in a befitting manner. After the flag hosting, the Principal guided the gathering to imbibe universal and national values to lead. Constitution Day is celebrated by inviting a guest speaker. Various competitions for students like patriotic song, elocution, debate, quiz, essay writing both group and individual are organized time to time. Speeches by guests on national heroes and movements have been instilling nationalist spirit among student community. Work session by NSS volunteers inside and outside the campus is practiced. The Institute celebrated The International Women Day. The International Yoga Days was celebrated with great zeal. Similarly, birth and death anniversaries of the great Indian and international personalities have been celebrated as the regular activities. The Institute also follows State Governments resolution to celebrate anniversaries of the regional renowned personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice: "Inclusive Education"

2. Objectives of the Practice

Providing higher education in the rural area and empowering rural youth towards mainstream has been practiced by the institution from the last four decades.

3. The Context

Low fee structure, providing scholarships, financial assistance, free mid-day meals scheme are followed as regular practice in the institution.

4. The Practice

Our college collects the lowest amount of total fee from the students in this region.

5. Evidence of Success:

Many of our students are successful entrepreneurs, hoteliers, businessmen and motivating individuals.

6. Problems Encountered and Resources Required:Overcomingthe barriers to learning.

Best Practice 2

1. Title of the Practice:"Archaeological Exploration, Documentation, Publication and Preservation of Antiquities".

2. Objectives of the Practice

*Undertake intensive archaeological explorations in the West coast and Malnad regions of Karnataka.

3. The Context:

The dearth of research on pre- and proto-history of the coastal region offers opportunities.

4. The Practice:

* An inscription with great importance written in Tulu script and language was discovered at Kulashekhara, Mangalore on 14/03/2020.

* An ancient masterpiece of Janardhana was discovered on 31/01/2021 at Badagabettu village.

5. Evidence of Success

The new discoveries uphold the prestige of the institution.

6. Problems Encountered and Resources Required

Lack of funds has been a major hurdle for field work projects.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Free Mid-Day Meal Scheme

Mulki Sunder Ram Shetty College was founded in 1980 with the vision of making higher education affordable to aspiring students from rural areas. The institution is set up in Grama Panachayat, rural area where 60% of our students belong to first generation learners and 40% of them belong to labour class who do not have the luxury of a modest breakfast every morning. The institution strongly believes that the Mid-Day Meals scheme which is very rare in higher education institutions is truly a distinctive area of the institution.

The institution has initiated 'Mid-Day Meal Scheme' to deserving students with the help of M.S.R.S College Alumni Association, Mumbai. The impact is visibly reflected. Not only there was good admission statistics from the succeeding years, but also students started attending their classes regularly and drop outs re-joined the courses. 40-50% of the admissions were for this reason. 2016-17. Thus the institution realised the distinctive expectation of students. Alumni of the institution have been very vibrant and responsible towards their alma mater. The total amount spent annually on the scheme crosses 5 lakh rupees. Separate Bank Account is maintained in the institution with the Bank of Baroda, (the erstwhile Vijaya Bank whose founder is the founder of the institution) for the purpose of Mid-Day Meal. A copy of the policy is made available in the college website.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- * Strengthen student admission
- * Commence a new degree course Bachelor of Computer Applications
- * Establish a Community Health Centre in the campus
- * Install Turf Mat for Cricket in the playground.